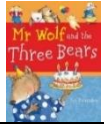
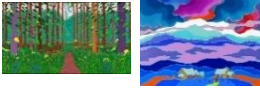


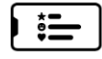
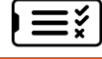
## Whitefield Infant School and Nursery Year 2 Curriculum Overview

| Curriculum area | Autumn 1                                                                                                                                                                                            | Autumn 2                                                                                                                                                                     | Spring 1                                                                                                                                                | Spring 2                                                                                                                                                                                                    | Summer 1                                                                                                                                                                                   | Summer 2                                                                                                                                                                |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | Where do I belong?                                                                                                                                                                                  | What would it be like to be an explorer?                                                                                                                                     | What if....?                                                                                                                                            | Did it really happen?                                                                                                                                                                                       | Space                                                                                                                                                                                      | Whole school project                                                                                                                                                    |
| English         | Big Bad Owl- Steve Smallman<br>                                                                                    | The Great Explorer- Chris Judge<br>                                                         | Mr Wolf & the Three Bears- Jan Fearnley<br>                          | The Great Fire of London- Adam and Lewis<br>                                                                             | Man on the Moon- Simon Bartram<br>                                                                      | A key text will be chosen based on the theme of our whole school project                                                                                                |
| Maths           | Place Value<br>Addition and Subtraction<br>Length and Mass<br>2D and 3D shape                                                                                                                       | Counting, Multiplication and Sorting<br>Statistics<br>Fractions<br>Money<br>Capacity and Volume<br>Time                                                                      | Place Value<br>Mass, Volume and Capacity<br>Addition and Subtraction<br>Money<br>Multiplication and Division                                            | Length<br>Addition and Subtraction<br>2D and 3D Shape<br>Fractions, Position and Direction                                                                                                                  | Place Value and Statistics<br>Addition and Subtraction<br>Capacity and Volume<br>Temperature<br>Fractions<br>Position, Direction and Time<br>2D and 3D Shape                               | Addition and Subtraction<br>Multiplication and Division<br>Statistics and Calculation<br>Measurement                                                                    |
| Science         | <b>Animals including humans</b><br>Process of growth in humans<br>Healthy eating<br>Good hygiene<br>Basic needs of humans<br>Seasons- Autumn                                                        | <b>Materials</b><br>Identify and name different materials<br>Describe properties of materials<br>Discuss suitability of materials<br>Changes in materials<br>Seasons- Winter | <b>All living things and their habitats</b><br>Identify and name common animals<br>Living, dead and never been alive<br>Sources of food<br>Food chains  | <b>All living things and their habitats</b><br>Animal offspring<br>Life cycles<br>Name habitats<br>Suitability of habitats<br>Seasons- Spring                                                               | <b>Plants</b><br>Identify and name common plants<br>Plant seeds and observe changes that occur<br>Parts of a plant and their functions<br>Basic needs of plants<br>Seasons- Summer         | <b>Investigation skills</b><br>This half term the children will undertake investigations, collect and read data and experience first-hand learning in the forest school |
| Geography       | <b>Human and Physical Features</b><br>Walk of local area<br>Identify human and physical features<br>Create simple map to show features of locality<br>Know some street names and names of buildings | <b>Exploring the wider world</b><br>Locate and name continents of the world<br>Use globes and atlases<br>Identify hot and cold countries based on the equator                | <b>Geographical Skills and Field Studies</b><br>Create a simple map<br>Include a key with symbols<br>Discuss directions and describe the route on a map | <b>Locational Knowledge- The United Kingdom</b><br>Name and identify the four countries that make up the United Kingdom<br>Simple features of those countries<br>Name the capital cities of those countries | <b>Place Knowledge- Comparison Study</b><br>Discuss the similarities and differences between Nelson and an area of a non-European country<br>Discuss the key physical features and compare |                                                                                                                                                                         |

## Whitefield Infant School and Nursery Year 2 Curriculum Overview

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|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>History</b>                 | <b>Significant historical events, people and places in our own locality</b><br>Local history<br>Changes in Nelson<br>Learie Constantine's contribution to our town | <b>Lives of significant people</b><br><b>Compare aspects of life in different periods</b><br>Captain Robert Scott<br>Sequence main events in his journey<br>Understand how he contributed to national achievements |                                                                                                                                              | <b>Events beyond living memory</b><br><b>Compare aspects of life in different periods</b><br>The Great Fire of London<br>Timeline of main events<br>Understanding of how firefighting has changed over time | <b>Lives of significant people</b><br><b>Compare aspects of life in different periods</b><br>History of flight<br>First moon landing- Neil Armstrong<br>The Wright Brothers<br>Amelia Earhart | <b>Changes within living memory</b><br>Reflect on time at Whitefield<br>Create timelines<br>Prepare for transition to the junior school |
| <b>Art</b>                     | <b>Buildings</b><br>Artists: Paul Horton and LS Lowry<br>                         | <b>Landscapes</b><br>Artists: David Hockney and Ted Harrison<br>                                                                  | <b>Printing from Nature</b><br>Artist: William Morris<br> | <b>3D sculpture</b><br>Flames from the Great Fire of London<br>                                                          | <b>Textiles</b><br>Aboriginal art<br>                                                                      | An artist's work will be chosen based on our whole school project                                                                       |
| <b>Design &amp; Technology</b> | <b>Textiles</b><br>Design, make and evaluate a fish puppet for a reception child                                                                                   | <b>Healthy Eating</b><br>Taste testing<br>Design and make a healthy sandwich<br>Investigate the best wrapper for sandwich (linked to Science)                                                                      | <b>Slots and Sliders</b><br>Design and make a traditional tales story board using slots and sliders<br>Evaluate the effectiveness            |                                                                                                                                                                                                             | <b>Healthy Eating and Cooking</b><br>Collect produce grown in our school gardens<br>Prepare and cook a hot snack<br>Use kitchen tools safely                                                  |                                                                                                                                         |
| <b>Music</b>                   | <b>Charanga- Hands, Feet, Heart</b><br>Genre: Afro-Pop                                                                                                             | <b>Charanga- Ho, Ho, Ho</b><br>Genre: Rap                                                                                                                                                                          | <b>Charanga- I Wanna Play in a Band</b><br>Genre: Rock                                                                                       | <b>Charanga- Zootime</b><br>Genre: Reggae                                                                                                                                                                   | <b>Charanga- Friendship Song</b><br>Genre: Pop                                                                                                                                                | <b>Charanga- Reflect, Rewind &amp; Replay</b><br>Consolidate learning from throughout the year                                          |
| <b>Computing</b>               | <b>Digital literacy</b><br>Mouse and Keyboard skills<br>Create sign for bedroom                                                                                    | <b>Digital Literacy</b><br>Word processing skills- fact finding/ fact file                                                                                                                                         | <b>Multi-Media</b><br>Create an E-Book                                                                                                       | <b>Algorithms</b><br>Complete computer programming tasks                                                                                                                                                    | <b>Programming</b><br>Kubo Robots                                                                                                                                                             | <b>Design / Simulation</b><br>Design and create a vehicle for the future                                                                |

## Whitefield Infant School and Nursery Year 2 Curriculum Overview

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|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Online safety  | <b>Project Evolve</b><br><br>Self-Image and Identity                     | <b>Project Evolve</b><br><br>Online Relationships<br><br>Online Bullying | <b>Project Evolve</b><br><br>Privacy and Security                                          | <b>Project Evolve</b><br><br>Health, Well-being and Lifestyle<br><br>Online Reputation | <b>Project Evolve</b><br><br>Copyright and Ownership<br><br>Managing Online Information | <b>Project Evolve</b><br><br>Self-Image and Identity   |
| P.E.           | <b>Athletics</b><br>Running<br>Jumping<br>Throwing<br>Catching<br>Javelin                                                                                 | <b>Games</b><br>Participate in team games (tennis, rounders, golf, cricket)<br>Simple tactics for attacking and defending                                                                                                                  | <b>Gymnastics</b><br>Develop balance, agility and co-ordination<br>Floor work, box, balance bench<br>Create a sequence of 'unlike' movements (eg. A roll, a jump and a shape) | <b>Movement</b><br>Basic dance movements<br>Sequence of movements<br>Perform movements<br>Evaluate movements of self and others                                                                                                                              | <b>Athletics</b><br>Securing skills in:<br>Running<br>Jumping<br>Throwing<br>Catching<br>Javelin<br>Take part in challenges and competitions                                                                                                                  | <b>Team games</b><br>Participate in team games (basketball, cricket, football)<br>Develop game 'tactics'                                  |
| R.E.           | <b>Christianity - God</b><br>Focus Question: Does how we treat the world matter?                                                                          | <b>Christianity - Jesus</b><br>Focus Question: Why do Christians say that Jesus is the 'Light of the World'?                                                                                                                               | <b>Hindu - Dharma</b><br>Focus Question: How might people express their devotion?                                                                                             | <b>Islam</b><br>Focus Question: Why do Muslims believe it is important to obey God?                                                                                                                                                                          | <b>Christianity - Church</b><br>Focus Question: How do we respond to the things that really matter?                                                                                                                                                           | <b>Judaism</b><br>Focus Question: What aspects of life really matter?                                                                     |
| PSHE           | <b>Health and wellbeing</b><br>Settling into new class<br>Developing class rules<br>Understanding of why we have rules and what would happen if we didn't | <b>Relationships</b><br>Use key text to understand the feelings of others and why they take certain actions<br>Relate feelings and experiences to own lives                                                                                | <b>Relationships</b><br>Use key text to understand how actions affect others<br>Consider how families are different and compare to own                                        | <b>Living in the wider world</b><br>Understand the needs of living things<br>Consider their own role and responsibility in looking after their environment                                                                                                   | <b>Living in the wider world</b><br>Being part of a community<br>Understanding their role within their community<br>Reflect on how they are unique                                                                                                            | <b>Health &amp; wellbeing</b><br>Reflect on their year<br>Reflect on personal achievements<br>Prepare for transition to the junior school |
| British Values | <b>Respect-</b> We value respect by showing good behaviour and polite manners                                                                             | <b>Kindness-</b> We value kindness as it helps to build friendships                                                                                                                                                                        | <b>Loyalty-</b> We value loyalty because it means we can trust and depend on each other                                                                                       | <b>Honesty-</b> We value honesty by always telling the truth and taking                                                                                                                                                                                      | <b>Effort-</b> We value effort as it shows our determination to succeed                                                                                                                                                                                       | <b>Courage-</b> We value courage as taking risks helps us to become confident people                                                      |

## Whitefield Infant School and Nursery Year 2 Curriculum Overview

|                                | <b>Responsibility-</b> We value our responsibility within our community | <b>Diversity-</b> We value diversity by respecting everyone's differences | <b>Team work-</b> We value team work as together we learn     | responsibility for our actions<br><b>Forgiveness-</b> We value forgiveness as it shows strength of character | <b>Determination-</b> We value determination so we can tackle difficulties in school and in life |                                                   |
|--------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Curriculum Enhancements</b> | Walk of the local area<br>Louise Brunton- Musician                      | Outdoor Elements<br>Scientist- Steven Lewis Neill                         | Louise Brunton- Musician<br>Speaker from Burnley Faith Centre | Eye witness account- Mr Wilkinson<br>Fire Safety Talk- Nelson Fire Service<br>Scientist- Steven Lewis Neill  | Louise Brunton- Musician                                                                         | St. Anne`s Beach<br>Scientist- Steven Lewis Neill |