

Year 2

Day 1

Phonics

Follow the link to watch the video all about 'tricky words'. Pause the video and try to read the words yourself. Choose five of the words to record in your exercise book.

<https://www.youtube.com/watch?v=uoNGJHValg4&safe=active>

English- Grammar task

In this lesson you will learn to add the suffixes '**er**' and '**est**' to a word to make it an adverb.

I can add the suffixes 'er' and 'est' to words.

Complete the table, adding the suffixes correctly. One has been done for you.

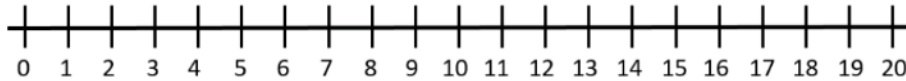
ly	er	est
friendly		
happy		
busy		
jolly		
silly		
hungry		
smelly		

Choose one of the words you have recorded and write a sentence containing that word.

Maths

In this lesson we will be learning to add by counting on using a number line. Follow this link and watch the video. <https://teachers.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct>

You will be using a number line like this one, practice counting forwards and backwards on it now.

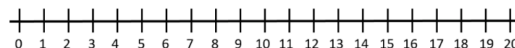


Whilst watching the video you will be asked to complete some independent tasks. You can find these tasks below:

Independent task 1

1)

First	Then	Now
	$+$ 	?



part plus part is equal to whole

	$+$		$=$	
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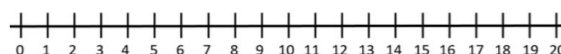
2



Independent task 2

2)

First	Then	Now
	$+$ 	?



part plus part is equal to whole

	$+$		$=$	
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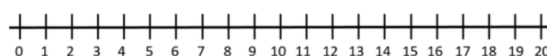
3



Independent task 3

3)

First	Then	Now
	$+$ 	?



part plus part is equal to whole

	$+$		$=$	
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4



Topic- Music

Watch the video of our music teacher Steve Brown talking all about 'dynamics'. Listen carefully and join in with the activities!

<https://www.youtube.com/watch?v=y6bMg9Dvo-A&list=UUhL1u4mbKEGcqByWtuaMvKw&index=13&safe=active>

Day 2

Phonics

Look at the sound mat below. How quickly can you press each sound button and say out loud the sound that it makes? You could ask an adult at home to time you. Choose a sound that you are familiar with, from the sound mat and record five words that have that sound in.

 th thumb this thick	 sh sheep shed ship	 ch cheese chin chat	 ng ring sing	 ck duck clock	 ss kiss mess	 ll well will smell wall	 ff fluff off cliff	 zz buzz fizz
 qu queen quick	 oo book food	 ar car arm star	 ow snow grow window	 oa boat goat float	 oe toe goes Joe	 oe bone stone phone	 oy boy toy	 oi coin noise boil
 ear hear year	 or horse for fork	 aw saw draw	 au sauce because	 ur fur burger	 ir bird girl first	 er hammer summer	 ow cow down flower	 ou house cloud

English- Writing task

This week we are going to use the story 'Jack and the Beanstalk' to help us with our writing. You will find the story when you click on the link below.

<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyx>

We are going to watch a little bit each day. Today please watch **part 1** of the video.

When you have watched this part of the video you are going to write some sentences in your exercise book to describe Jack and his Mum and where they live.

Useful words			
small village	tiny cottage	empty cupboards	ragged clothes
rumbling tummies	Mum	Jack	dirty shoes

Here is an example of my sentence which might help you to write your own:

Jack and his Mum live in a small cottage in a village. They don't have much money so their cupboards are empty and their clothes are dirty.

Maths

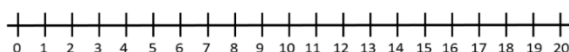
In this lesson we will be learning to subtract by counting back on a number line. Follow this link and watch the video. <https://teachers.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d>

Whilst watching the video you will be asked to complete some independent tasks.

Independent task 1

1)

First	Then	Now
		?



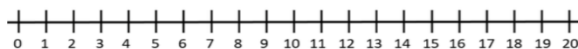
whole subtract part is equal to part

2

Independent task 2

2)

First	Then	Now
		?

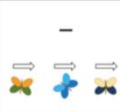


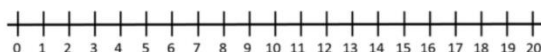
whole subtract part is equal to part

3

Independent task 3

3)

First	Then	Now
		?

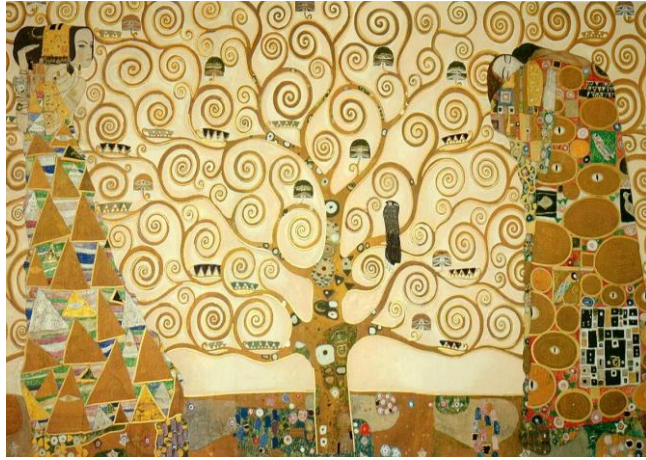


whole subtract part is equal to part

4

Topic- Art

Today you will use the skills of drawing lines and shapes to create a sketch in the style of *Gustav Klimt*. This piece of art work is called 'The Tree of Life' by *Gustav Klimt*.



Look carefully at the art work and the lines and shapes *Gustav Klimt* uses. Now try and sketch your own 'Tree of Life' in the style of *Gustav Klimt*.

Day 3

Phonics

Use the word mat from yesterday. Find the following sounds on your sound mat:

ar **sh** **oe** **ir** **aw**

Record these sounds and underneath each sound write five words that contain that sound.

 th thumb this thick	 sh sheep shed ship	 ch cheese chin chat	 ng ring sing	 ck duck clock	 ss kiss mess	 ll well will smell wall	 ff fluff off cliff	 zz buzz fizz
 qu queen quick	 oo book food	 ar car arm star	 ow snow grow window	 oa boat goat float	 oe toe goes Joe	 oe bone stone phone	 oy boy toy	 oi coin noise boil
 ear hear year	 or horse for fork	 aw saw draw	 au sauce because	 ur fur burger	 ir bird girl first	 er hammer summer	 ow cow down flower	 ou house cloud

English- Writing task

Follow the link below and watch part 2 of the video that we started yesterday.

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-animated-series-full-versions/z4tdwtv>

Unfortunately Jack and his Mum don't have much money and their cupboards are empty, but Jack daydreams about the delicious food he would like to eat. Use nouns and adjectives to write some sentences to describe the food Jack would like.



Here is an example of my sentence that might help you when writing your own.

Jack daydreams about tasty pizza with extra cheese on top and juicy apples that crunch when you bite into them.

Maths

In this lesson we will be learning to add a multiple of 10 to a number. You can use jottings to help you add 10. In the sum below, first draw the base 10 for 24, then draw the base 10 for 10, next count the base 10 altogether, finally record your answer.

$$24 + 10 = 34$$

// /



Speedy adding 10 to 2-digit numbers
Maths worksheets from urbrainy.com



Hi! I'm Speedy Dino. This page is all about adding 10 to numbers. See how quickly you can answer them.

1. $34 + 10 =$

11. $82 + 10 =$

2. $61 + 10 =$

12. $23 + 10 =$

3. $11 + 10 =$

13. $65 + 10 =$

4. $27 + 10 =$

14. $17 + 10 =$

5. $46 + 10 =$

15. $30 + 10 =$

6. $88 + 10 =$

16. $94 + 10 =$

7. $70 + 10 =$

17. $57 + 10 =$

8. $53 + 10 =$

18. $90 + 10 =$

9. $49 + 10 =$

19. $76 + 10 =$

10. $31 + 10 =$

20. $81 + 10 =$

If you found that easy, choose a 2 digit number and try adding different multiples of 10. You could add 20, 30, 40 or 50.

Topic- P.E

Get moving this afternoon by watching this PE video and joining in. Try and encourage the people in your house to join in too.

<https://www.youtube.com/watch?v=h5PpLvMvW2s&safe=active>

Day 4

Phonics

Yesterday you recorded words in your exercise book that contained these sounds.

ar

sh

oe

ir

aw

Today, choose one of the words you recorded and write a sentence that contains that word. Repeat with a different word.

English- Writing task

Follow the link below and watch part 3 of the story of Jack and the Beanstalk.

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-animated-series-full-versions/z4tdwty>

When Jack went to the market it was very busy. What did Jack **see**? What did he **hear**? What could he **smell**? Write some sentences to describe Jack's visit to the market.

Useful words

pigs

sheep

chickens

ducks

horse

busy

bustling

food

bread

cheese

fruit

Here is an example of my sentence that might help you when writing your own.

When Jack arrived at the busy market the pigs were squealing and the chickens were clucking.

Maths

In this lesson we will be learning to subtract multiples of 10. You can use jottings to help you subtract 10. In the sum below, first draw the base 10 for 37, then take away (cross out) 10. Finally count how much we have left altogether and record your answer.

$$37 - 10 =$$

/ / ~~+~~

Find **worksheet M6** in your pack and complete the sums.



These are all taking whole tens away from numbers.

1. $25 - 10 =$

2. $47 - 20 =$

3. $71 - 50 =$

4. $66 - 30 =$

5. $98 - 90 =$

6. $74 - 60 =$

7. $55 - 40 =$

8. $89 - 80 =$

9. $83 - 70 =$

10. $34 - 20 =$

11. $77 - \text{ } = 37$

12. $82 - \text{ } = 62$

13. $51 - \text{ } = 11$

14. $43 - \text{ } = 33$

Topic- Science

In today's science lesson we will learn about the four seasons and weather patterns. Follow this link and watch the video to find out more about the weather. Pause the video when it asks you to complete an activity. You will need some paper and a pencil ready.

<https://teachers.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c>

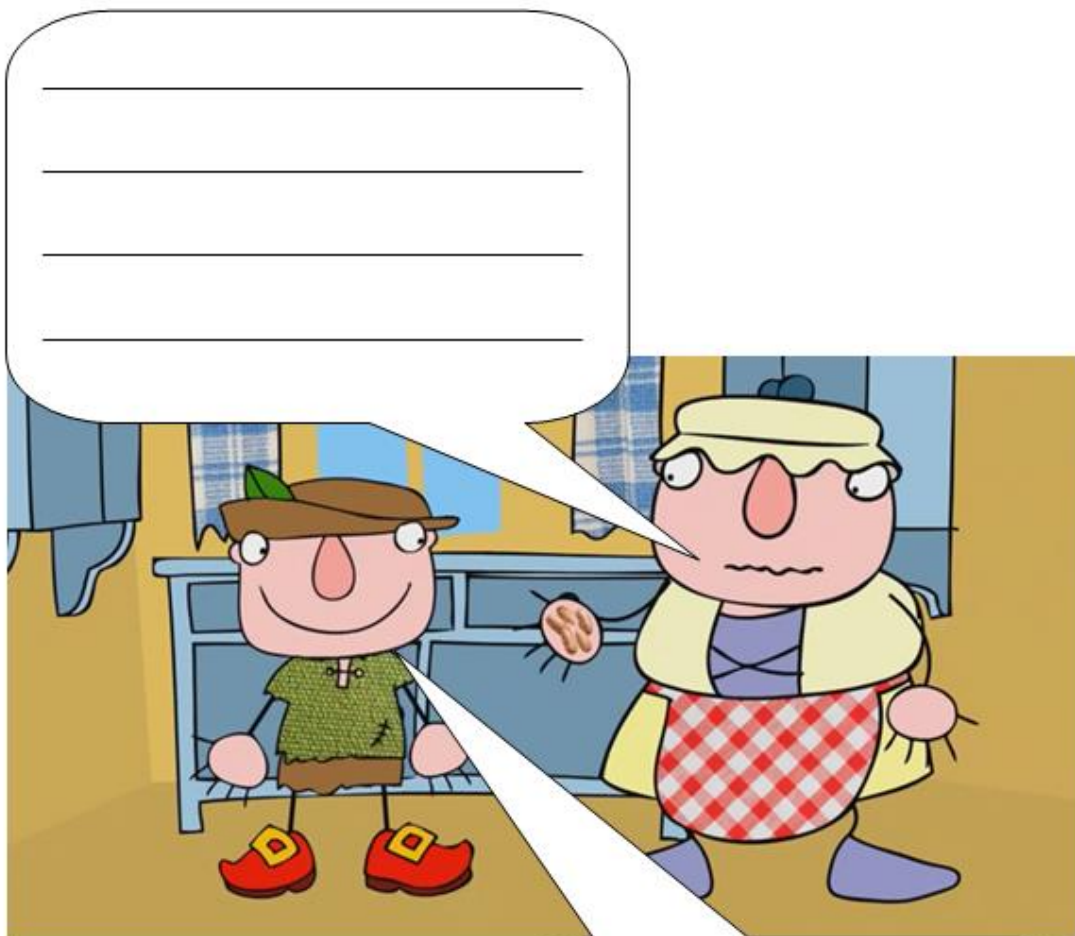
Phonics

Follow this link to play the game which will consolidate our phase 5 learning from this week.
<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

English- Writing task

Follow the link below and watch part 4 and part 5 of the story of Jack and the Beanstalk.
<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-animated-series-full-versions/z4tdwtty>

When Jack arrived back from the market he thought his Mum was going to be happy with him, but she was not!! Complete the speech bubbles to show the conversation between Jack and his Mum.



Maths

In this lesson we will be consolidating the learning we have done this week by completing the addition and subtraction problem solving activities. Read the questions carefully and find the answers. Remember you can draw jottings to help you.

Addition questions.
Maths worksheets from urbrainy.com



All these questions are
adding up sums.



1. 16 add 3

2. 14 add 6

3. Add 12 to 8

4. Add 7 to 15

5. 9 plus 16

6. 9 plus 17

7. What is the sum of 13 and 9 ?

8. What is the sum of 8 and 14 ?

9. What is the total of 7 and 15 ?

10. What is the total of 6 and 19 ?



Please help me to work out these problems.

David visited the pencil museum and bought 16 pencils.
He gave 8 of them to his friends.
How many did he have left?

David had pencils left.



Robyn had 12 grapes in her lunch box and she ate 7 of them.
How many grapes did she have left?

Robyn had grapes left.



Jo bought 15 rashers of bacon from the butcher.
She ate 3 rashers for her lunch.
How many rashers of bacon did she have left?

Jo had rashers of bacon left.



There were 18 flowers on the plant but 3 of them were eaten by slugs.
How many flowers were left?

There were flowers left.



Topic- History

Today you are going to think about your life compared to life in the past. Look at the questions below. First answer the questions yourself, then ask the questions to an adult in your house. Were any of your answers the same? Were they different? How have things changed over time?

Me	An Adult in my house
What do you enjoy at school?	What did you enjoy at school?
What is your home like?	What was your childhood home like?
What is your favourite toy to play with?	What was your favourite toy when you were a child?
What is your favourite family meal?	What was your favourite meal when you were a child?
What sports do you enjoy?	What sports did you play as a child?

