

Whitefield Infant School and Nursery Geography Overview

INTENT:

At our school Geography teaches an understanding of places and environments. Our children learn about their local area and beyond. Through carefully planned and sequenced teaching our children become motivated to find out about the diversity of places, people and environments. The development of vocabulary is paramount at Whitefield and through teaching and learning opportunities meaning is given to a wide range of geographical vocabulary. We seek to inspire our children to be curious about the world around them.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	The Natural World Changes in Autumn Autumn walk Our school environment Weather	Understanding the World Care for our environment The world around me linked to family celebrations	The Natural World Changes in Winter Winter walk Rain, snow and ice Weather	The Natural World Changes in Spring Spring walk Changes in the environment Weather	Understanding the World Maps linked to 'We're going on a bear hunt' Physical features in story books (grass, mud, cave)	The Natural World Changes in Summer Summer walk Changes in the environment Weather
Reception	Understanding the World School environment Where they live Journey to school Autumn walk- seasonal changes	People, Culture and Communities Names of different countries where celebrations take place Discuss and compare different environments	The Natural World Hot and cold countries Winter walk- seasonal changes Difference between Autumn and Winter Explore outdoors	Understanding the World Local walk around area Walk to park Simple maps based on journeys Spring walk- seasonal changes	Understanding the World Visit to a farm Features of a farm Observe animals and plants in the environment around them	The Natural World Summer- seasonal changes Weather Changes in the environment and reasons for changes
Year 1	Geographical Skills and Fieldwork Walk of perimeter of the school Fieldwork- collect data about features seen Create simple map 'Read' their map using geographical vocab and positional language	Locational Knowledge- The United Kingdom Name the four countries that make up the United Kingdom Simple features of those countries		Geographical Skills and Fieldwork Walk of local area Impact humans have on local area (litter) Simple map of area (name some street names) Caring for our environment	Place Knowledge- Comparison Study Human and physical features of Victoria park (linked to Bog Babies) Human and physical features of a park in a contrasting non-European country.	
Year 2	Geographical Skills and Fieldwork Walk of local area Identify human and physical features Fieldwork- collect data about amount of human or physical features found Create simple map to show features of locality	Locational Knowledge- Continents and Oceans Locate and name continents of the world Use globes and atlases Identify hot and cold countries based on the equator	Human and Physical Geography Create a simple map Include a key with symbols Discuss directions and describe the route on a map	Locational Knowledge- The United Kingdom Name and identify the four countries that make up the United Kingdom Simple features of those countries Name the capital cities of those countries	Place Knowledge- Comparison Study Discuss the similarities and differences between Nelson and an area of a non-European country Discuss the key physical features and compare	



Whitefield Infant School and Nursery Geography Overview

