

Year 1

Subtracting a 1 digit number from a 1 digit number.

Concrete - This means using objects.

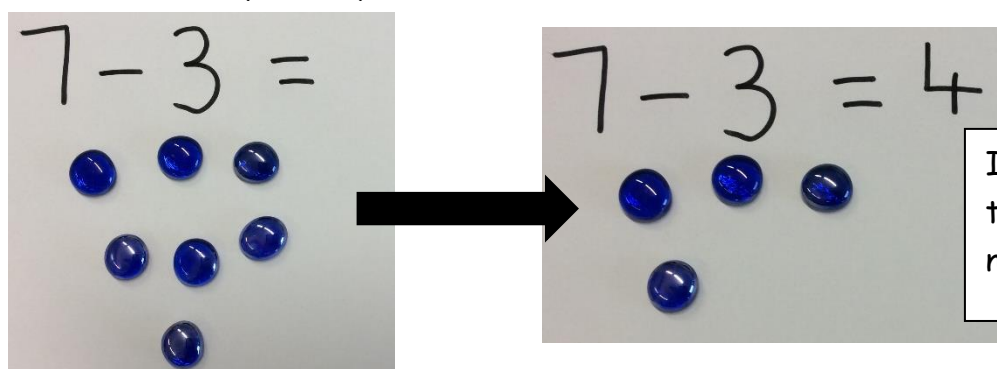
Objects you could use at home:

buttons, stones, sticks, beads, lolly sticks, Lego blocks, pencils, small toys, pom poms

Steps to success:

- Collect some objects from home that you can use.
- Look at your subtraction number sentence.
- Choose the correct number of objects to make the greater number.
- Take away the right amount of objects.
- Count how many objects you have left.

An example for you:



The image shows a concrete subtraction example using blue beads. On the left, the equation $7 - 3 =$ is written above 7 blue beads. A large black arrow points to the right, where the same equation $7 - 3 = 4$ is written above 4 blue beads. A text box on the right explains the process.

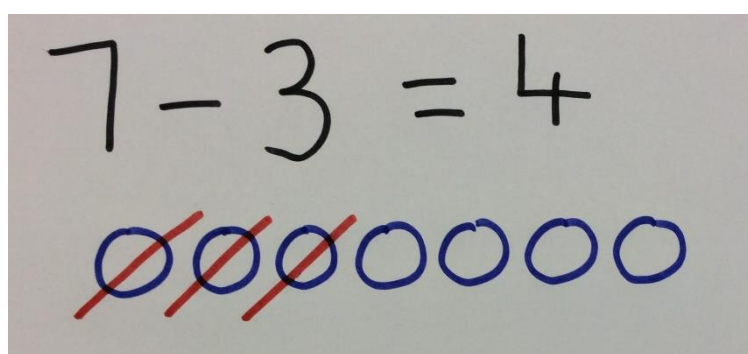
I started with 7 objects. I took away 3 objects and now I have 4 objects left.

Pictorial - This means using drawings or representations.

Steps to success:

- Find your exercise book.
- Write down your subtraction number sentence.
- Draw the correct number of spots to make the greater number.
- Take away the right amount of spots by crossing them out.
- Count how many spots you have left.

An example for you:

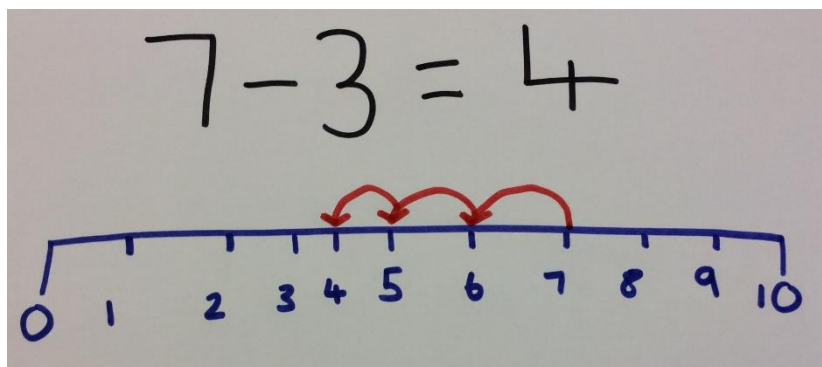


Abstract - This means doing the calculation mentally in your head.

Steps to success:

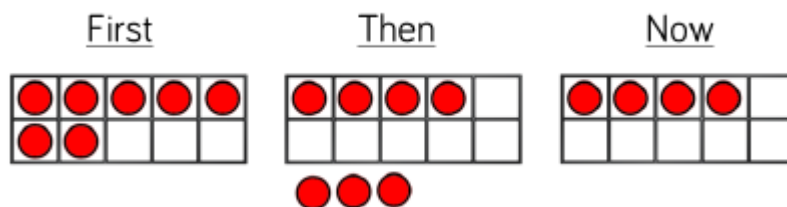
- Find your exercise book.
- Write down your subtraction number sentence.
- Draw or use a number line to subtract the smaller number from the greater number.
- Or subtract the numbers in your head by counting back.

An example for you:



Other ways to represent subtracting a 1 digit number from a 1 digit number.

Tens frame.



Try these yourself. What will you use to help you?

$$7 - 2 =$$

$$9 - 4 =$$