

Whitefield Infant School and Nursery Framework for British Values

(Speech bubbles link to school Mission Statement)

Democracy: Making decisions together

We

- Have an elected School Council which represents our whole School Community
- Hold regular Parent Forum meetings to enable our Parents to have a voice and be listened to.
- Contribute to designing class rules at the beginning of each year (Sept)
- Strive to be effective learners; learning together in pairs, in teams, in classes.
- Understand the importance of creating a positive learning environment for one another.
- Have rights to ask questions, to be listened to, to be allowed to make mistakes and take risks
- Will ensure our children contribute to planning and organising their learning and know their view counts,

We will endeavour to become a responsible citizen

We

- Strive to behave well at all times and show care and respect to everyone
- Are rewarded for good behaviour care and respect and following school and class rules through star of the week celebrations and award systems in class
- Can show that we understand "right and wrong" and the impact "right and wrong" behaviour has on my friends, others and the environment in which we live
- Learn that in society there are things people can and can't do
- Understand the importance of rules to keep us safe and for our wellbeing.
- Will engage in outdoor learning experiences, which will develop our children's' knowledge and understanding of the world and respect for the world around them.

The Rule of Law: Understanding the purpose of rules

We aim to create a safe, happy, secure learning environment where each child's contribution is valued.

Tolerance of Different faiths and beliefs

We

- Have visits to school by local religious leaders
- Visit different places of worship
- Mark and celebrate significant religious festivals and times in different faith calendars (e.g. Christmas, Ramadan, Eid, Harvest, and Thanksgiving).
- Learn about different faiths and beliefs at whole school assemblies (e.g. festival of Lights, New Life, Harvest Thanksgiving)
- Have the right to think and believe what we want but we must respect other faiths and beliefs.
- Will create an ethos of inclusivity and tolerance to others views, faiths, cultures and where children are engaged within the wider community.

The safety and well-being of all children and those working in school is paramount

We will create an ethos of care through respect for oneself, respect for each other and respect for the environment.

Teaching and learning is enriched by links with establishments and people in our local community and around the world.

Will enable children to develop a sense of responsibility for their own actions

We will develop harmony, respect and appreciation between children of different backgrounds.

We

- Have rights as children but with rights come responsibility
- Will take on roles of responsibility in school which will help all children to learn safe within a disciplined caring environment.
- Will play an active part in creating a "learning environment" which respects the rights of every child to learn in a calm, organised, undistruptive environment.
- Will take on the responsibility of children to follow class/school rules and show respect for our school community.

Individual Liberty: Freedom for all

We endeavour to provide an enriching, secure environment....

We

- Are expected to behave well at all times as reflected in our Discipline, Care and Respect Policy, Anti Bullying Policy and Single Equalities Policy
- Learn to respect each other, be co-operative, collaborative, supportive and to look for similarities and differences through Circle time, PSHE, RE.
- Follow our school Mission Statement and Aims all of which embrace our school values
- Learn that we have rights, but must have responsibility to respect the rights of others
- Learn to move around the school in a disciplined and orderly and manner

Mutual respect: treat others how you would like to be treated

We are all learners, we learn from each other, we learn with each other, we learn together.