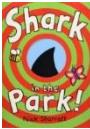
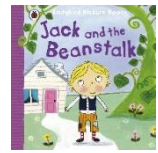


Whitefield Infant School and Nursery Reception Curriculum Overview

Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and my World (Where do I belong?)	Sparkle and Shine (Celebrations)	Hot and Cold (Senses)	Where are we going? (Journeys)	Spring and Growth (Life Cycles!)	Whole school project
English (Literacy/ PD/ Communication and Language C&L)	Shark in the Park- Nick Sharratt 	The Best Birthday present ever! / The best Christmas present ever! Ben Mantle 	Jack Frost- Kazuno Kahara 	Goldilocks and the three bears- Gordon The Gingerbread Man- Estelle Clarke 	Jack and the Beanstalk 	A key text will be chosen based on the theme of our whole school project
Maths	Rote counting Counting objects Number recognition Shape Space	Rote counting Counting objects Number graphics Calculating Shape	Counting objects Odd and even Number sense Calculating Volume/ capacity Positional language	Write numerals Subtraction Sharing Halving Time	Write numerals Addition and subtraction Number sense Weight	Write numerals Number sense Sharing Halving Doubling money
Understanding the World (UW)						
Science (UW)	My Body Simple body parts Healthy eating Our senses Seasons- Autumn	Light and Dark Seasons- Winter Water freezing Temperature change Exploring light and dark (linked to night and day)	Materials Materials Simple properties Waterproof materials Explore in nature	Healthy Eating Healthy foods Healthy lifestyles Link between planting and food growing Seasons- Spring	Plants Name common plants Plant seeds and observe changes that occur Show care for living things Seasons- Summer	
Geography (UW)	Understanding the World School environment Where they live Journey to school Autumn walk- seasonal changes	People, Culture and Communities Names of different countries where celebrations take place Discuss and compare different environments	The Natural World Hot and cold countries Winter walk- seasonal changes Difference between Autumn and Winter Explore outdoors	Understanding the World Local walk around area Walk to park Simple maps based on journeys Spring walk- seasonal changes	Understanding the World Visit to a farm Features of a farm Observe animals and plants in the environment around them	The Natural World Summer- seasonal changes Weather Changes in the environment and reasons for changes
History	Past and Present My family	People, Culture and Communities	Past and Present	Past and Present	Past and Present	Past and Present I remember when...

Whitefield Infant School and Nursery Reception Curriculum Overview

Computing	In Reception children have a computing session each week where they learn basic keyboard and mouse skills. Children have opportunities to use ICT in class during lessons and through continuous provision.					
Online safety	During Computing sessions children learn about how to keep safe online. Online safety is also taught through PSHE in Reception.					
	Self Image & Identity Online Bullying	Online Relationships	Online Reputation	Managing Online Information	Privacy & Security	Health, Wellbeing & Lifestyle Copyright & Ownership
P.E. (P.D)	Autumn Move freely and with confidence in a range of ways (running, stopping, hopping, jumping) Navigate space successfully and adjust speed / direction Develop object control (pushing, patting, throwing, catching) Catch a large ball	Circus Run skilfully and negotiate space successfully Understand need for a varied healthy diet Develop object control (pushing, throwing) Stand momentarily on one foot when shown	Winter Move freely and with confidence in a range of ways (running, stopping, hopping, jumping) Navigate space successfully and adjust speed / direction Stand momentarily on one foot when shown	Transport Run skilfully and negotiate space successfully Experiment with different ways of moving Develop object control (pushing, patting, throwing, catching)	Growing Run skilfully and negotiate space successfully Experiment with different ways of moving Develop object control (pushing, patting, throwing, catching)	Under the Sea Negotiate space successfully when playing racing / chasing games Move freely and with confidence in a range of ways (running, stopping, hopping, jumping)
PSHE (PSHE)	Relationships My family My key worker Developing new friendships at school	Living in the wider world Celebrations in my home, in my community and in the wider world	Health and well-being Being safe Online safety Friendships based on key text	Relationships Friendship between characters in stories How actions can affect others based on key text	Living in the wider world Caring for living things in their environment and in the wider world	Health and well-being Sustained concentration Aware of their likes and dislikes/ achievements and targets Prepare for Year 1
British Values (PSHE)	Respect- We value respect by showing good behaviour and polite manners Responsibility- We value our responsibility within our community	Kindness- We value kindness as it helps to build friendships Diversity- We value diversity by respecting everyone's differences	Loyalty- We value loyalty because it means we can trust and depend on each other Team work- We value team work as together we learn	Honesty- We value honesty by always telling the truth and taking responsibility for our actions Forgiveness- We value forgiveness as it shows strength of character	Effort- We value effort as it shows our determination to succeed Determination- We value determination so we can tackle difficulties in school and in life	Courage- We value courage as taking risks helps us to become confident people

Whitefield Infant School and Nursery Reception Curriculum Overview

Curriculum Enhancements	Victoria Park- Autumn Walk Jacqui Smith- Artist	Church visit Diwali dance workshop Go Velo- bike riding Louise Brunton- Musician Jacqui Smith- Artist	Jacqui Smith- Artist	Victoria Park- Spring walk Louise Brunton- Musician Jacqui Smith- Artist	Thornton Hall Farm Jacqui Smith- Artist	Scientist- Steven Lewis Neill Louise Brunton- Musician Jacqui Smith- Artist
-------------------------	--	---	----------------------	--	--	---

A more detailed Long-Term planning document is held in school with detailed progression and progressive curriculum coverage for all areas of Learning and Development