



Pupil Premium Policy

Approved by Governors

Written

September 2025

To be reviewed

September 2027 (or as there are changes in legislation)



Whitefield Infant School and Nursery



Pupil Premium

Aim:

Pupil Premium funding is to be used effectively to allow FSM and vulnerable pupils to access the full curriculum, resulting in accelerated progress and the raised attainment and achievement of all pupils.

We have identified areas where children receiving pupil premium may require additional support. These include:

- 1) Keep the 'attainment gap' narrowed between Pupil premium/non-Pupil-Premium children.
- 2) Supporting children working above age related expectations to make accelerated progress.
- 3) Supporting behavioral, social and emotional problems.
- 4) Identifying and helping families to access agencies outside school which can provide support.
- 5) Providing financial support to ensure every child has access to educational visits.
- 6) Providing enrichment opportunities within and outside school.

We will aim to:

- Ensure that teaching and learning opportunities meet the needs of all pupils
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Make provision for socially disadvantaged pupils, and recognise that not all pupils who receive free school meals will be socially disadvantaged
- Recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Allocate funding following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- Review and evaluate the impact of funding on a regular basis on pupil progress, attainment and social well being
- Help to promote an engagement and enjoyment of learning
- Establish an ethos which fosters confidence, positive self-esteem and independence in all learners
- Improve the attendance and time keeping of this target group of pupils

Provision

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Provide extensive learning opportunities beyond the classroom, e.g. educational visits
- Provide intervention group support with qualified staff, creative practitioners, education consultants, coaches etc for target group of children
- Provide additional support, e.g. counsellors, bilingual staff from other agencies to support identified child/children and families
- Provide access to the Early Birds and extra-curricular clubs for identified children (on the register)
- Provide additional support and advice on improving attendance and time keeping for this target group of children and their families (Mr Southward)
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target able children on FSM to achieve Level 3
- Children on the Pupil Premium register will have full access to the provision at no cost.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum and monitoring standards, and Resources committee.

- The progress made towards narrowing the gap, by year group, for pupils on the register
- An outline of the provision that has been made
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- It will be the responsibility of the Chairperson of the Curriculum and Monitoring of Standards Committee to ensure this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used and the overall effectiveness and this will be made available on the school website
- The Headteacher will ensure that a summary of the objectives/actions in spending and outcomes in school are available on the website