



Sports Premium Policy

Approved by Governors

Written

September 2023

To be reviewed

September 2025



Whitefield Infant School and Nursery Sports Premium



At Whitefield Infant School and Nursery, funding will be used to:

- Employ a full-time Sports Instructor to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- Increase and develop the number of extra-curricular Sport and Healthy Lifestyle clubs to which a greater number of children will have access.
- Extend inter-school sport challenges (to promote community cohesion through shared enjoyment) to develop children's personal and social skills and to enhance the children's competitive skills
- Purchase additional equipment to enhance PE, Sport and Healthy Lifestyles

Measuring the impact of funding

- Do staff show greater confidence in planning and delivering of high quality PE and sport lessons? (lesson observation, lesson plans)
- Is equipment used more effectively throughout the school day, contributing to high quality and enjoyable PE lessons, lunchtimes, playtimes, etc.? (observation, inventory of resources)
- Is the engagement of staff with children heightened through well planned sports activities in lessons, playtimes, etc.? (observation)
- Does assessment show enhanced pupils skills and a change in pupil lifestyles? (observation, talking to pupils and parents, assessment files)
- Is there an increase in pupil participation in before/after school PE/sport extra-curricular clubs? (registers)
- Are there increased opportunities for children to link up with children from other schools for sports challenges/competitions? (observation, records)
- Are children inspired by the Sports Instructor and keen to pursue their interest in Sport and Healthy Lifestyles beyond school? (observation, talking to children and parents)
- Are lessons well planned, offering children experience of a wider range of sports? (lesson plans)
- Does the high quality CPD offered to all teachers show increased skills, knowledge, understanding and confidence in delivering high quality gymnastics, movement, athletics and healthy lifestyle lessons? (lesson observation, lesson plans, staff CPD files, PE standards/assessment)