



Sports Premium Funding Allocation and Impact 2022-23

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,769
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,500
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,500

Academic Year: 2022/23		Total fund allocated: £17,500		Date Updated: 17/9/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact on Staff	Impact on children	Next Steps
To equip children with skills and knowledge promoting healthy lifestyles	Highly skilled and trained sports coach in school (3 days) delivering high quality PE teaching across EYFS/KS1	£15,000 (Contribution, rest paid by school budget)	• Opportunity for staff to observe/team teach for quality CPD • Access to updated SoW, with clear skills progression • Access to tracking system to assist with assessment within PE, identifying groups of learners	• SoW allows staff/coach to provide engaging sessions for ALL children • Provide quality teaching of traditional sports, dance, gymnastics and Fundamental Movement Skills • Children have ability to participate in sporting events with local cluster partnerships	• A clear scheme of learning consistency embedded and all staff able to access • A new tracking system in place, enable all children to have their needs met. • Children have been part of the SWAT cluster and Building Bridges, access sport with other children.
Children to become more physically active during play and lunch times	New Playground Equipment for use during playtimes Developing play leaders to lead sport at play/lunch times	£500	• Improved behaviour • Children can engage in sports and physically active games with	• Encourage staff to encourage active play during play and lunchtimes • Annual audit of playground equipment	• New equipment in purchased ensure high quality resources are available during play times.

			appropriate equipment Children taking responsibility for leading sport in school.		
To equip children with skills and knowledge promoting healthy lifestyles	Teaching of PE to year groups across school by specialist coach		- Teachers have the opportunity to enhance own sports skills knowledge - Can take new skills knowledge forward to taught sessions - Raising standards of pupil performance	- All children will be physically active - Provides a broad experience of a range of sports and activities - All children are taught by a qualified sports coach who delivers a curriculum that develops children's skills and techniques through a multi sports approach - Engaging pupils who don't often join in - Provide high quality teaching in which the children engage in traditional sports - Aids towards increasing pupil participation in competitive sport	- P.E taught by a specialist, supported by a staff member each week, hence all staff accessing high quality CPD. - All staff supporting at sport's club, further developing their skills and expertise.
To support and incorporate those children who are least	After school sports club places offered to targeted children		This enables and encourages our	Continue to target PP children and Least Active	A new tracking system in place, enable all children

active and/or don't have opportunities to attend physically active clubs	(Pupil Premium, Childhood Obesity)		Pupil Premium children to take part in extra-curricular sports based activities which they may	children placing them as priority members of clubs	to have their needs met. After school clubs monitored SEND/PP access, to ensure equal opportunities for all.
To promote healthy mental health	Introduce Feel Good Friday for weekly mental health input for all children		Staff using language and vocab linked to mental health and well-being and having the strategies to support children accordingly.	Children able to talk about their feelings and emotions and it having a positive impact on their health and wellbeing	- Feel Good Friday implemented and delivered weekly across schools. - Nurture room developed to allow children a calm space to self-regulate
Promote active break times	Repair of Trim Trail	£300.00		- Children have access to Trim Trail - Promotes enjoyment of physical activity	Trim trail repaired following H&S audit and in full working order
Promote active lifestyles and improve mental health by learning outside of the classroom	Maintenance/ development of school grounds/forest	£3,000	Increased levels of confidence in staff using the	Children have the proper access to all of the Forest School Areas and	Gardening resources and outdoor classroom

	schools to enable quality Outdoor Learning. Further develop equipment in line with EYFS curriculum for gross motor development		outdoors for a tool for learning	other areas in school developed. Children having a range of equipment to further develop their gross motor skills in line with the EYFS curriculum expectations.	boxes developed to further encourage learning outdoors. EYFS gross motor area enhanced with high quality resources.
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Academic Year: 2022/23		Total fund allocated: £17,500		Date Updated: 17/9/22	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation		Impact on Staff	Impact on children	Next Steps
To develop PESSPA through engaging and appropriate PE lessons	Highly skilled and trained sports coach in school (3 days) delivering high quality PE teaching across EYFS/KS1	£14,200 (Contribution)	• Opportunity for staff to observe/team teach for quality CPD • Access to updated SoW, with clear skills progression • Access to tracking system to assist with assessment within PE,	• SoW allows staff/coach to provide engaging sessions for ALL children • Provide quality teaching of traditional sports, dance, gymnastics and Fundamental Movement Skills	• A clear scheme of learning consistency embedded and all staff able to access • A new tracking system in place, enable all children to

			identifying groups of learners	Children have ability to participate in sporting events with local cluster partnerships	have their needs met. Children have been part of the SWAT cluster and Building Bridges, access sport with other children.
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Academic Year: 2022/23		Total fund allocated: £17,500		Date Updated: 17/9/22	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Impact on Staff	Impact on children	Next Steps
To develop staff confidence and understanding in the assessment of PE	R.K/D.S lead assessment training For staff on use of the spreadsheet to target learners.	- Staff have been trained in use assessment/planning of PE - staff beginning to feel more confident in evidencing and assessing PE	Children are being supported and challenged appropriately with increased	Continued monitoring of use of PE assessment	A new tracking system in place, enable all children to have their needs met.

			staff awareness of assessment		
To develop staff confidence in the delivery of PE lessons	Teaching of PE alongside specialist coach	- Teachers to have opportunity to enhance own sports skills knowledge - Can take new skills knowledge forward to taught sessions - Raising standards of pupil performance	- All children will be physically active - Provides a broad experience of a range of sports and activities - All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a	Staff interviews to discuss confidence in teaching PE and identify areas where they would feel there is a need for improvement or assistance	- P.E taught by a specialist, supported by a staff member each week, hence all staff accessing high quality CPD. - All staff supporting at sport's club, further developing their skills and expertise.

			multi sports approach • Engaging pupils who don't often join in • Provide high quality teaching in which the children engage in traditional sports • Aids towards increasing pupil participation in competitive sport		
To ensure staff and children have the opportunity to take part, develop competence and excel in PE	Purchase of new equipment to be used solely for PE lessons	£500	• Staff have the correct equipment in order to teach skills correctly	• Children have a variety of equipment to learn, practise and master newly taught skills • More children are engaged during lessons	• High quality equipment valuable for all lessons to ensure a high quality curriculum offer

				as there is less waiting time for equipment	
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Academic Year: 2022/23		Total fund allocated: £17,500		Date Updated: 17/9/22	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Key indicator 5: Increased participation in competitive sport					
Intent	Implementation	Impact on Staff	Impact on children		Next Steps
To introduce children to another sport and encourage active lifestyles	Re-establish links with SJS to provide competitive experiences across schools.	Building links with local schools / partnerships for further collaboration.	Children engaging in competitive sports with local school		Needs further development - children engaged in SWAT/BB partnerships, bur more competitive sports needed to be developed.