



Sports Premium Funding Allocation and Impact 2021-22

Academic Year: 2021/22		Total fund allocated: £17,769		Date Updated: Sep 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact on Staff	Impact on children	
To equip children with skills and knowledge promoting healthy lifestyles	Highly skilled and trained sports coach in school (3 days) delivering high quality PE teaching across EYFS/KS1	£15,000 (Contribution, rest paid by school budget)	• Opportunity for staff to observe/team teach for quality CPD • Access to updated SoW, with clear skills progression • Access to new tracking system to assist with assessment within PE, identifying groups of learners	• SoW allows staff/coach to provide engaging sessions for ALL children • Provide quality teaching of traditional sports, dance, gymnastics and Fundamental Movement Skills • Children have ability to participate in sporting events with local cluster partnerships	
Children to become more physically active during play and lunch times	New Playground Equipment for use during playtimes Developing play leaders to lead sport at play/lunch times	£500		• Improved behaviour • Children can engage in sports and physically active games with appropriate equipment • Children taking responsibility for leading sport in school.	

					ensuring it is fit for purpose
To equip children with skills and knowledge promoting healthy lifestyles	Teaching of PE to year groups across school by specialist coach		• Teachers have the opportunity to enhance own sports skills knowledge • Can take new skills knowledge forward to taught sessions • Raising standards of pupil performance	• All children will be physically active • Provides a broad experience of a range of sports and activities • All children are taught by a qualified sports coach who delivers a curriculum that develops children's skills and techniques through a multi sports approach • Engaging pupils who don't often join in • Provide high quality teaching in which the children engage in traditional sports • Aids towards increasing pupil participation in competitive sport	• Continue to employ Sports Coach • Work alongside coach to add additional health aspects to lessons, also consolidation science curriculum
To support and incorporate those children who are least active and/or don't have opportunities to	After school sports club places offered to targeted children (Pupil Premium, Childhood Obesity)			• This enables and encourages our Pupil Premium children to take part in extra-curricular sports based activities which they may	• Continue to target PP children and Least Active children placing them as priority members of clubs

attend physically active clubs				otherwise have been unable to do • Increases interest in sport and a healthy lifestyle • Target children who do not always join in during playtimes • All children taking part will be physically active	
To promote healthy mental health	Yoga		• Improved well-being amongst staff	• Children taught a range of simple yoga exercises • Exercises promote physical activity and aid concentration levels • Morning staff yoga sessions to focus on staff well-being	
Promote active lifestyles and improve mental health by learning outside of the classroom	Maintenance/development of school grounds/forest schools to enable quality Outdoor Learning. Further develop equipment in line with revised EYFS reforms for	£3,000	• Increased levels of confidence in staff using the outdoors for a tool for learning	• Children have the proper access to all of the Forest School Areas and other areas in school developed. • Children having a range of equipment to further develop their gross motor skills in line with the EYFS curriculum expectations.	• Ensure children have regular opportunities to visit and use these area for learning across the curriculum.

	gross motor development				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact on Staff	Impact on children	Next Steps
To develop PESSPA through engaging and appropriate PE lessons	Highly skilled and trained sports coach in school (3 days) delivering high quality PE teaching across EYFS/KS1	£14,200 (Contribution)	• Opportunity for staff to observe/team teach for quality CPD • Access to updated SoW, with clear skills progression • Access to new tracking system to assist with assessment within PE, identifying groups of learners	• SoW allows staff/coach to provide engaging sessions for ALL children • Provide quality teaching of traditional sports, dance, gymnastics and Fundamental Movement Skills • Children have ability to participate in sporting events with local cluster partnerships	• Continue to use SoW to develop children's skills and knowledge of healthy, active lifestyles.
To raise awareness of SEND and Paralympic sports	Road 2 Tokyo Paralympic Workshop Inspirational sport's person of the half term - a diverse range of athletes		• Teachers have an awareness of some sports that could be used in PE lessons and E.C clubs to promote SEND awareness and expose children to a range of sporting activities	• Children gain an awareness of SEND sports • Children develop a sense of empathy for children with specific SEND	• Pupil interviews to discuss impact of workshops. Has it developed empathy? Do any SEND children want to take up specific sports covered?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact on Staff	Impact on children	Next Steps
To develop staff confidence and understanding in the assessment of PE	R.K/D.S lead assessment training For staff on use of the spreadsheet to target learners.		• Staff have been trained in use assessment/planning of PE • staff beginning to feel more confident in evidencing and assessing PE	• Children are being supported and challenged appropriately with increased staff awareness of assessment	• Continued monitoring of use of PE assessment
To develop staff confidence in the delivery of PE lessons	Teaching of PE alongside specialist coach		• Teachers to have opportunity to enhance own sports skills knowledge • Can take new skills knowledge forward to taught sessions • Raising standards of pupil performance	• All children will be physically active • Provides a broad experience of a range of sports and activities • All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach • Engaging pupils who don't often join in • Provide high quality teaching in which the children engage in traditional sports	• Staff interviews to discuss confidence in teaching PE and identify areas where they would feel there is a need for improvement or assistance

				• Aids towards increasing pupil participation in competitive sport	
To ensure staff and children have the opportunity to take part, develop competence and excel in PE	Purchase of new equipment to be used solely for PE lessons	£500	• Staff have the correct equipment in order to teach skills correctly	• Children have a variety of equipment to learn, practise and master newly taught skills • More children are engaged during lessons as there is less waiting time for equipment	• Complete annual audit of school PE Equipment ensuring it is fit for purpose

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact on Staff	Impact on children	Next Steps
To introduce children to another sports and encourage active lifestyles	Use extra-curricular provision to introduce children to new sports to broaden their experiences.	£550	• Staff have the correct equipment to introduce children to other sports	• Children are engaged in physical activity and developing their cultural capital.	Calendar of EC sporting activities
To encourage children to engage in local clubs to further enhance their access to sports provision	To signpost parents to local clubs when they are showing a talent for a particular sport		• Identifying children with talents for specific sports.	• Children become more involved in sports in the local community and broadening their sporting experiences.	• Making cards with contact numbers etc on of local sporting groups and handing out to identified children.

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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact on Staff	Impact on children	Next Steps
To re-establish sport links with other schools to develop competitive sport (as Covid measures are lifted)	• Re-establish links with SJS to provide competitive experiences across schools. • Engage in SWAT cluster sporting events.	• Building links with local schools / partnerships for further collaboration.	• Children engaging in competitive sports with schools across Burnley and Pendle.	• Planning events (Covid permitting)