



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

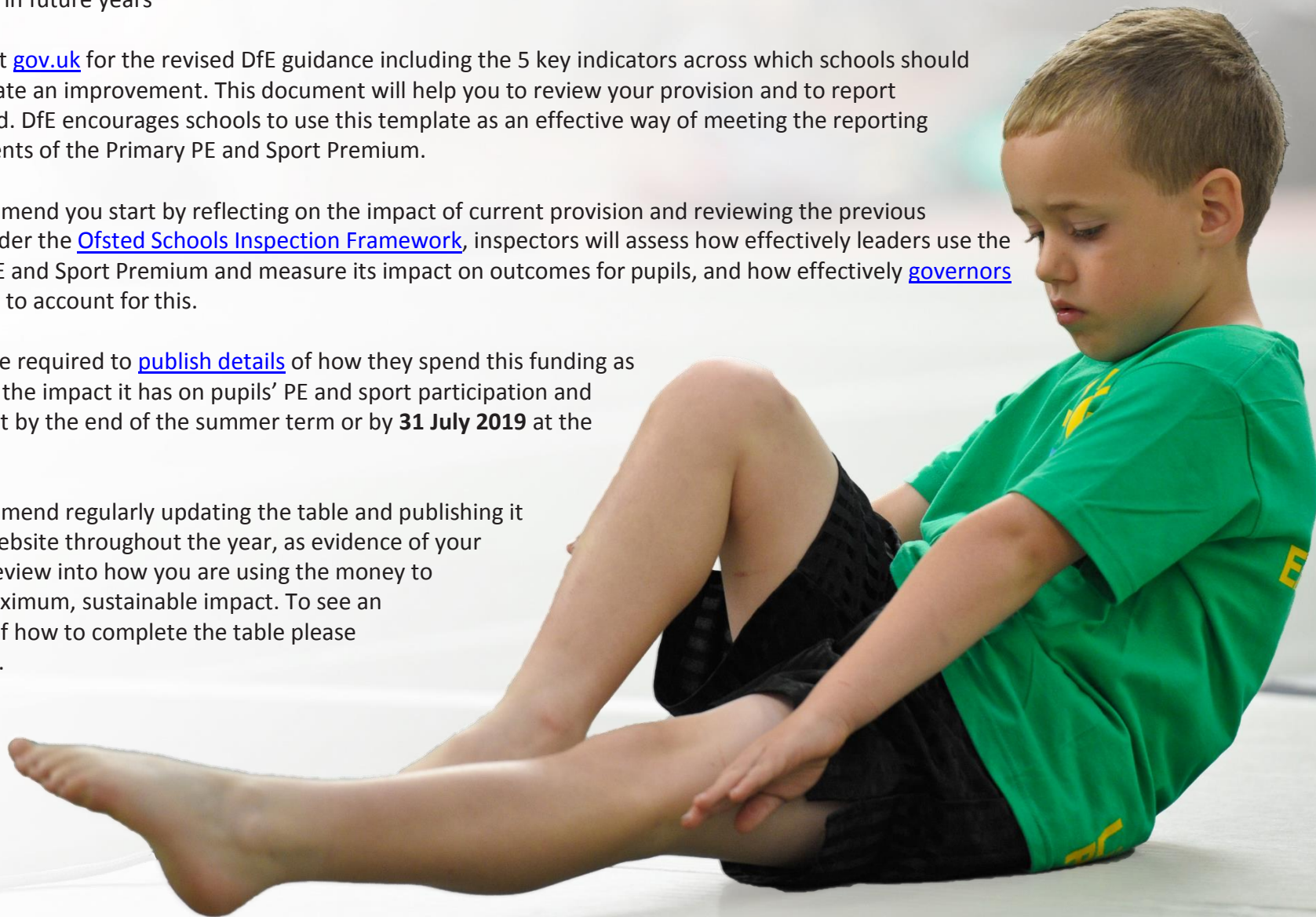
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• A progressive PE curriculum of skill development has been implemented across the school. • Increased staff confidence in teaching PE • Active play during break times and lunchtimes is clearly visible on a daily basis • The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles.	• Provide opportunities for children to engage in additional exercise outside of their PE lessons (e.g. 5 a day, class wake up shake up). • Provide increased opportunities for all pupils to take part in competitive sport. • Raise the profile of our 'sporting hero's', providing pupils with good role models they can aspire towards. • Re-introduce the range of extra-curricular PE clubs on offer to all pupils (COVID 19 dependent).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,800	Date Updated: September 2020	
Key indicator 1: Engagement of all pupils in regular physical activity.				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to increase pupils' activity levels throughout the day (engage in 5 a day, class wakey shaky) 'Active Play' lunch times and playtimes ensuring all pupils can take part in physical activity with targeted equipment provided by the sports leader. - Provide increased opportunities for all pupils to take part in competitive sport. - Continue to develop links, organise and implement sporting events with other schools (COVID dependent). - Increase daily after-school and morning sports clubs offering a range of focused sports for KS1 (COVID dependent)	- Train staff how to access 5 a day and waky shaky resources so they can incorporate additional exercise into their daily routine. - Change the resources termly for play/lunch times to coincide with the current PE topic to allow children the opportunity to practise skills learnt. - Meet with SJS to plan a regular sporting event during the year (COVID dependent) - Monitor the attendance of extra-curricular sporting clubs and encourage maximum participation.	Equipment £500 Staffing £1000	- Children are taking part in additional exercise within their daily routine. - Playtime equipment used to encourage children to practice PE skills learnt. - Pupils are more active on a daily basis and enjoy being active. - Children actively involved in sporting competitions/ activities with other schools (COVID dependent) - Children will have access to a wide range of extra-curricular sporting activities.	- Continue to find ways of increasing children's activity level throughout the day. - Look at utilising the playground areas to target and support specific sporting needs.

Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Monitor the use and delivery of the progressive skills curriculum in PE. - Ensure high quality PE lessons are delivered during curriculum time. - Ensure school staff are confident in teaching PE. - All children know that sporting achievements are valued and celebrated. - PE display board outside of hall used to raise the profile of PE and sports for all pupils, visitors and parents. - Maximum participation in extracurricular sports clubs. (COVID dependent)	- Employment of sports coach - Continue to use and develop whole school plans and assessment. - An increased engagement in sports at play times will be evident as a result of children practising taught games/skills. - Observations of professional sports coach to develop staff CPD and confidence. - Whole school and class celebrations of sporting achievements to amplify the importance of PE. - More KS1 children will be engaging in extra sporting activities and an increased level of physical activity. - Progress of pupils will improve due to children having more opportunities to practise and embed the skills taught in P.E lessons. - Children will be fit and healthy and demonstrate a good understanding of healthy lifestyle choices	£14,200 (Contribution)	- The progression of skills taught in PE is clear across all year groups. - All children will show a 'good' level of progression from their start point. - All children develop a love of sports, exercise and develop a good understanding of healthy lifestyle choices. - Staff will be confident and competent in teaching PE. - PE display board will reflect current PE learning and sporting achievements. - All extra-curricular sports clubs will be at full capacity. (COVID dependent)	- Review, evaluate and adapt planning accordingly. - Continue to monitor assessments and pupil progress data to highlight groups of learners that can be targeted as gifted and talented or those who need additional support. - Cross reference data to highlight who out of the targeted children attends sports clubs therefore receiving additional PE teaching. - Continue to encourage children to share and celebrate out of school sporting achievements. (Newsletter, PE board, assemblies, in class etc.)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Sports coach to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - <i>to increase their confidence in delivery of the subject.</i> - Staff leading units of learning with support of PE coach - Lesson observations to monitor staff effectiveness and confidence - Rigorous assessment tool used to highlight children that need targeted interventions and support.	- PE lead/sports coach used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. - Staff to team-teach one half term of PE alongside sports coach. - Provide members of staff with an increased range of CPD opportunities in the different aspects of PE. - Subject leader to research CPD opportunities through and inform staff where appropriate for their needs. - Staff to use assessment tool to inform planning. - Attend local CPD courses - report back to staff to share information and resources - Liaise with other local schools to share knowledge and expertise.	Course costs £500	- Observations show that teachers are confident in the delivery of PE to a high standard. - Teachers are familiar with the progression of skills built upon in a specific PE unit that they will lead. - Assessments and pupil progress will highlight those children who need support or stretching in their learning and interventions will be put in place accordingly. - Staff will work with the sports leader to support and manage inter school events (COVID dependent).	- Sports coach to continue team teaching alongside staff to develop confidence, knowledge and provide CPD. - Staff will no longer be 'dependent' on the sports coach and will be able to lead PE themselves. - Sports coach will evaluate and adapt learning and planning to match the needs of the children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: - Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport (COVID dependent) - Providing additional links to Community Sports Clubs - Children participate in festivals/ tournaments held through SWAT - Increase opportunities for KS1 children. - Continue to develop relationships with surrounding schools to broaden interschool PE opportunities.	- Children to attend extra-curricular clubs. - Keep the website/PE noticeboard up-to-date promoting range of clubs currently on offer (changeable throughout the year) - Continue to change the children attending extra-curricular clubs termly to allow all children additional sporting opportunities. (COVID dependent) - Liaise with SJS/ SWAT to organise interschool competitions. - Range of PE Equipment used at play/lunch times to provide additional sporting opportunities.	Equipment £400 Staff costs £1000	- More children will be engaging in extracurricular spots additional to their PE sessions. - Website will be up to date and promote internal and external clubs to encourage maximum engagement in sports. - All children will be given the opportunity to participate in extracurricular clubs. - Interschool sports opportunities will take place successfully broadening children's sporting experiences.	Continue to increase sporting opportunities for all KS1 children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To ensure that pupils have the opportunity to engage, experience and compete in competitive sport through the intra-house sport and physical activities. - Enter external events to give	- Regular (termly), intra-house sports competitions for pupils across different sports through SWAT (COVID dependent) - Children represent Whitefield in competitive sporting events. - All children take part in a	Minibus costs £1000 Supply costs £1000	- Children engage in competitive sporting activities at playtime set up by the sports coach. - All children participate in a competitive sports day. - Parents/ carers attend to	- Continue to link with other schools and take part in local sporting events/activities. - Further widen opportunities for children to take part in

pupils the opportunity to compete against other schools • Further widen opportunities for pupils to take part in competitive sporting events • Organise competitive sports day.	variety of sporting activities in competition with other classes. • Competition winners are celebrated.		support and celebrate sports day. • Sports day winners celebrated. • Data collected of pupils who have participated in competitions/festivals • Pupils to attend fixtures, tournaments, festivals, galas, competitions – records are kept of who has represented the school in a sporting / physical activity.	competitive sporting events. • Evaluate and organise sports day 2022.
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