

School Improvement Summary 25-26

Overarching Key Priority 1

To further strengthen our excellent teaching and learning pathways, ensuring an equitable offer is rigorously embedded, meeting the needs of ALL learners

- 1.1 To have a clear and consistent pedagogical approach to teaching and learning, meeting the needs of ALL learners**
- 1.2 All staff feel competent and confident in making micro-adaptations to meet the needs of ALL learners**
- 1.3 To effectively implement a bespoke SEND offer to meet the needs of our most complex learners**

Overarching Key Priority 2

To further embed excellent strategies to promote maths and CAL across EYFS, meeting the needs of ALL learners effectively.

- 2.1 To review and refine the EYFS maths curriculum to embed language rich, play-based and progressive learning experiences.**
- 2.2 To ensure high-quality interaction strategies (e.g. modelling language, scaffolding talk) into daily practice.**