

Music development plan summary: Whitefield Infant School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Rebecca Burns
Name of school leadership team member with responsibility for music (if different)	Rebecca Burns
Name of local music hub	Lancashire
Name of other music education organisation(s) (if partnership in place)	-

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In our school, the music curriculum exposes children to a variety of musical experiences, through which we aim to build the confidence of every child. Children are taught to listen to and respond to a range of musical experiences, fostering a lifelong love and appreciation of different music forms. We teach them core skills to compose, perform, and evaluate their own musical sequences. All children, regardless of need, participate in music lessons that are adapted and inclusive for everyone.

We use the Charanga music scheme throughout EYFS and KS1. This scheme is taught by class teachers, and for three of the half terms, music is taught by our school music specialist. This not only supports our children's learning but also helps to upskill our staff. For more information, please see our Music Policy and class long-term plans.

We were awarded the Music Mark in the academic year 2023-2024 and will resubmit for the academic year 2024-2025.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Within the school, children are offered opportunities to engage with musical experiences outside of their weekly music lessons. Weekly, we gather as a school for a singing assembly. Songs are carefully selected to ensure that, over the course of the year, children sing a range of songs from different genres.

We have a lunchtime choir that KS1 children are invited to join. Throughout the year, additional after-school clubs are offered to generate interest in playing tuned instruments such as keyboards, boomwhackers, ocarinas, and recorders.

Our music specialist is a teacher from our feeder junior school. During the infant phase, we aim to develop a love of music and performance among our children while preparing them for the wider musical experiences available in KS2, as well as through the Lancashire Music Hub

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have many musical events and opportunities at Whitefield. We all participate in our weekly singing assemblies. Other assemblies throughout the week provide opportunities to appraise music from a range of different genres.

Music is consistently used to support the wider curriculum. Staff regularly use instruments to innovate stories, rhymes, and poems. Songs are used to introduce and reinforce new vocabulary and concepts.

Throughout the year, children have the opportunity to perform in our harvest celebration, festival of light, spring and new life celebration, and our whole school summer carnival. Children who attend our choir and after-school clubs regularly perform for the wider school community during assemblies.

In the future

This is about what the school is planning for subsequent years.

Within the next academic year, we aim to increase the number of opportunities our children have to perform. We hope to find opportunities to perform within our local community, including at our link junior school.