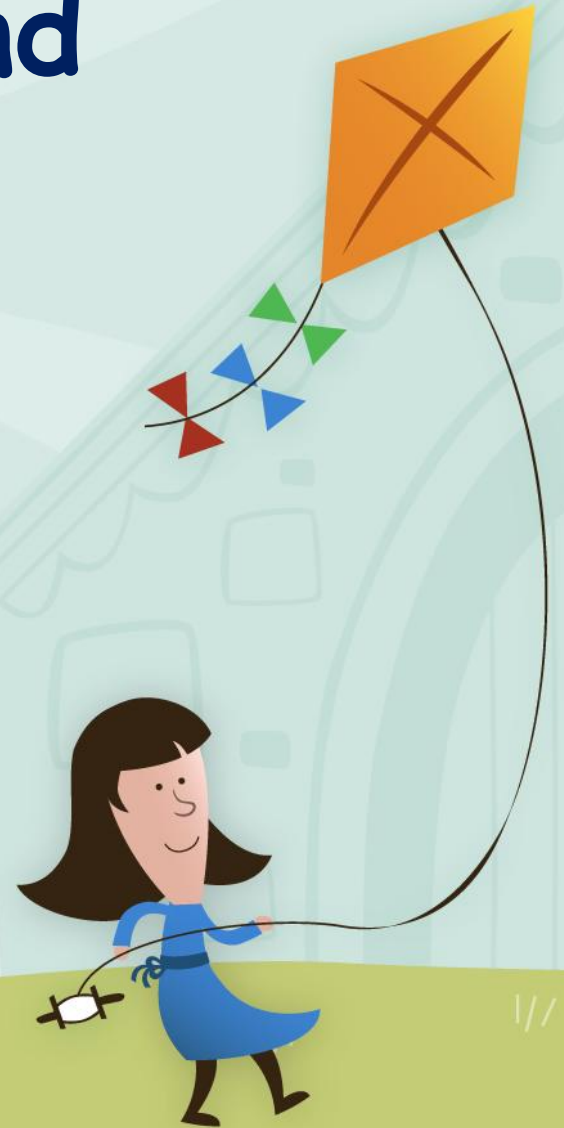


Welcome to Whitefield Infant School and Nursery

Induction Meeting for Parents



The Foundation Stage Team



Teachers

Mrs. Harris

Miss Noon

Mrs Mansoor

Miss Whittaker (SENDCo)

Mrs Hutchinson (AHT/EYFS Leader)



The Foundation Stage Curriculum

<u>Areas of Learning and Development</u>	<u>Aspect</u>
Communication and Language	Listening, Attention and Understanding Speaking
Personal, Social and Emotional Development	Self Regulation Managing Self Building Relationships
Physical Development	Gross Motor Skills Fine Motor Skills
Literacy	Comprehension Word Reading Writing
Mathematics	Number Numerical Patterns
Understanding the World	Past and Present People, Culture and Communities The Natural World
Expressive Arts and Design	Creating with Materials Being Imaginative and Expressive



Starting Reception

Your child's journey to school starts at home.



Transition

The 'Starting Reception' definition of school readiness in this guidance is an agreed list of suggested skills and activities which parents should be practising with their children in preparation for starting school in Reception year.

The definition: skills to practise before starting Reception:

New skills take time to learn. Practising at home will help your child move into school more easily and with confidence.

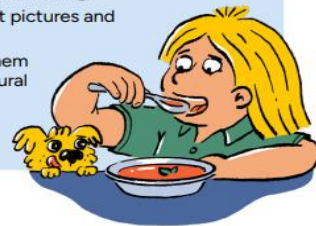
Growing independence

Taking care of themselves

- ☒ Putting on/taking off their coat and shoes
- ☒ Using the toilet and washing their hands
- ☒ Getting dressed with little help, e.g. after using the toilet or doing PE
- ☒ Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- ☒ Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- ☒ Taking part in imaginative play (e.g. role play)
- ☒ Drawing, painting, colouring and sticking
- ☒ Sharing story books, looking at pictures and talking about the characters
- ☒ Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)





- Toilet trained - self-care
- NO BOTTLES
- NO DUMMIES
- Dress and undress independently
- Fasten coat

As parents.....

- Be positive - talk to children about school being a positive experience, talking to them about their teacher, playing with friends etc.
- Reading and sharing stories- lots of **talk** to develop **vocabulary**.
- Developing fine motor-pegs, colouring, jigsaws, cutting.

School Readiness.....
MAIN points

A Typical Day in Reception

Morning time

- phonics (grouped)
- Literacy (4x groups) ;
2x focused, 1 indoor play, 1 outdoor play
- play-time
- maths (4x groups);
2x focused, 1 indoor play, 1 outdoor play
- Daily talk time
- lunch-time



Afternoon time

- other areas of learning (art, science, history etc)
- playtime
- snack and story
- 1x weekly PE lesson
- 1X weekly Forest School
- 2x weekly Guided Reading
- 2x weekly Individual Reading



Additional Needs (SEND)



- Miss Sarah Whittaker (EYFS)
- Mrs Nicolle Graham (KS1)

Please let the school know if your child has additional needs prior to your child starting, so we can ensure required provision is in place.

- Individual transition





Outdoor Learning - taking
the curriculum outside

Forest School - Exploring the world



School Uniform

You will find a detailed list of uniform and P.E. Kit in your school pack, but key points are:

- Book bags and school water bottles can be purchased for £7.
- EVERYTHING must be named!
- Please ensure shoes can be fastened by your child - no laces.



Boys

Red jumper
White polo shirt
Grey trousers/shorts
Black shoes
Grey socks

Wellington Boots

Girls

Red jumper/cardigan
White polo shirt/blouse
Grey dress/skirt/trousers
Black shoes
Grey tights/socks

(Red/white gingham dresses may be worn in the summer months)

Wellington Boots



SCHOOL PE KIT

Comfortable • Practical • Ready to Move



White T-Shirt



Shorts, Leggings
or Joggers



Black Zip-Up
Top



Trainers

SCHOOL PE KIT – TRAINERS

Suitable for PE and all activities



Please ensure trainers are clean, in good condition and provide the right support for active movement.



Please ensure all PE is named! Please ensure that your child comes to school dressed in their PE kit on their designated PE day. Please ask your child's class teacher for their PE day when they start school in September.

P.E Kit

Daily Routines:

- School starts at 8.40am. Doors are open from 8.30am, so parents have time to talk to the staff if needed.
- We encourage parents to let their children hang up their own coat and belongings and then choose their lunch.
- Ideally children should then enter the classroom independently and settle ready to start the day.



Named Adults:

All children must be collected by 3:10pm. (Gates open at 3:00pm)

A form inside the induction pack requests details of those authorised to collect your child (aged 18 or over). We will not let children go with an adult unless their name is on our records. This ensures your children are safe at all times.



Food in School

Snacks:

- Children put their labelled water bottle in the trays in the morning.
- Each child is entitled to a piece of fresh fruit, which we tend to offer during afternoon playtime.
- Up until their 5th birthday, children are entitled to milk each day. Details of how to register are in the school pack.



Lunches:

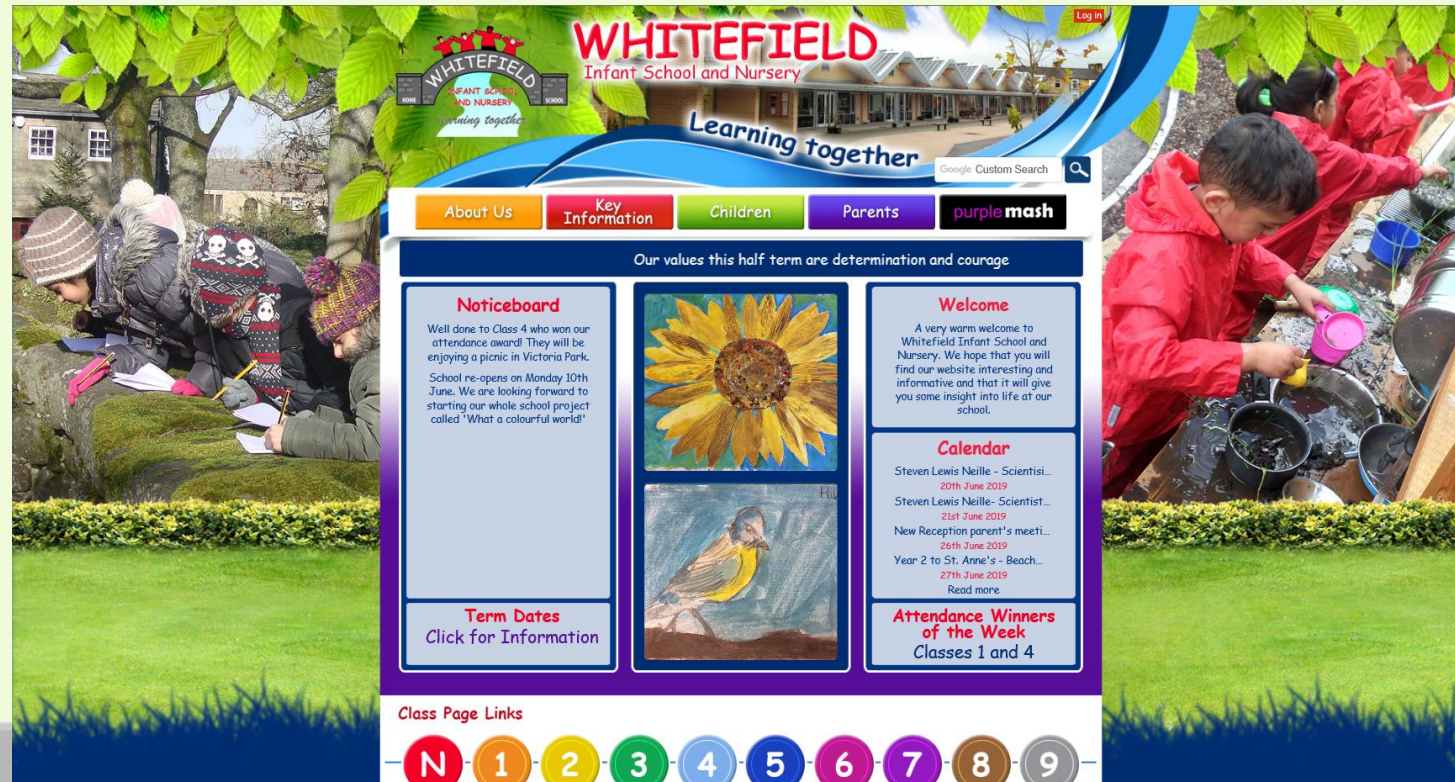
- School lunch details are included in the school pack. Children eat lunch together in our main hall from 11.20am.
- All lunches served are Halal.
- All lunches are FREE for children under 7.



Parents as Partners

Throughout the year there are opportunities to come into school and see what your child has been learning. These take form in 'Learning and Reporting Meetings, phonics and maths workshops and topic afternoons.

Our school **website** and our weekly newsletter keep parents up-to-date.



Arrangements for Starting

- ALL Children will attend part time for 2 days (Wednesday 2nd and Thursday 3rd September). They will attend either a morning or an afternoon session.
- Morning session 8:30 - 11:15
- Afternoon session 12:00 - 3:00
- ALL children will start full time from Friday 4th September. We made this decision in recognition of the time that most children now attend pre-school or nursery

If for any reason you would like to discuss this with a member of staff, please do so at your earliest convenience. It is flexible for children based on individual needs.



Transition Visit Dates...

The outside transitions are :

- 26th June 9am-10am (with parent)
- 3rd July - 9-10 (without parent)

Whitefield Nursery transition is :

- 10th July (no parents)



Attendance

The Law now prevents Head Teachers from authorising ANY term time absence unless the circumstances of the request are considered exceptional by the school. Absences taken, which have not been authorised by school, may result in parents being fined by the local authority and in some instances, their child losing their place at Whitefield School.

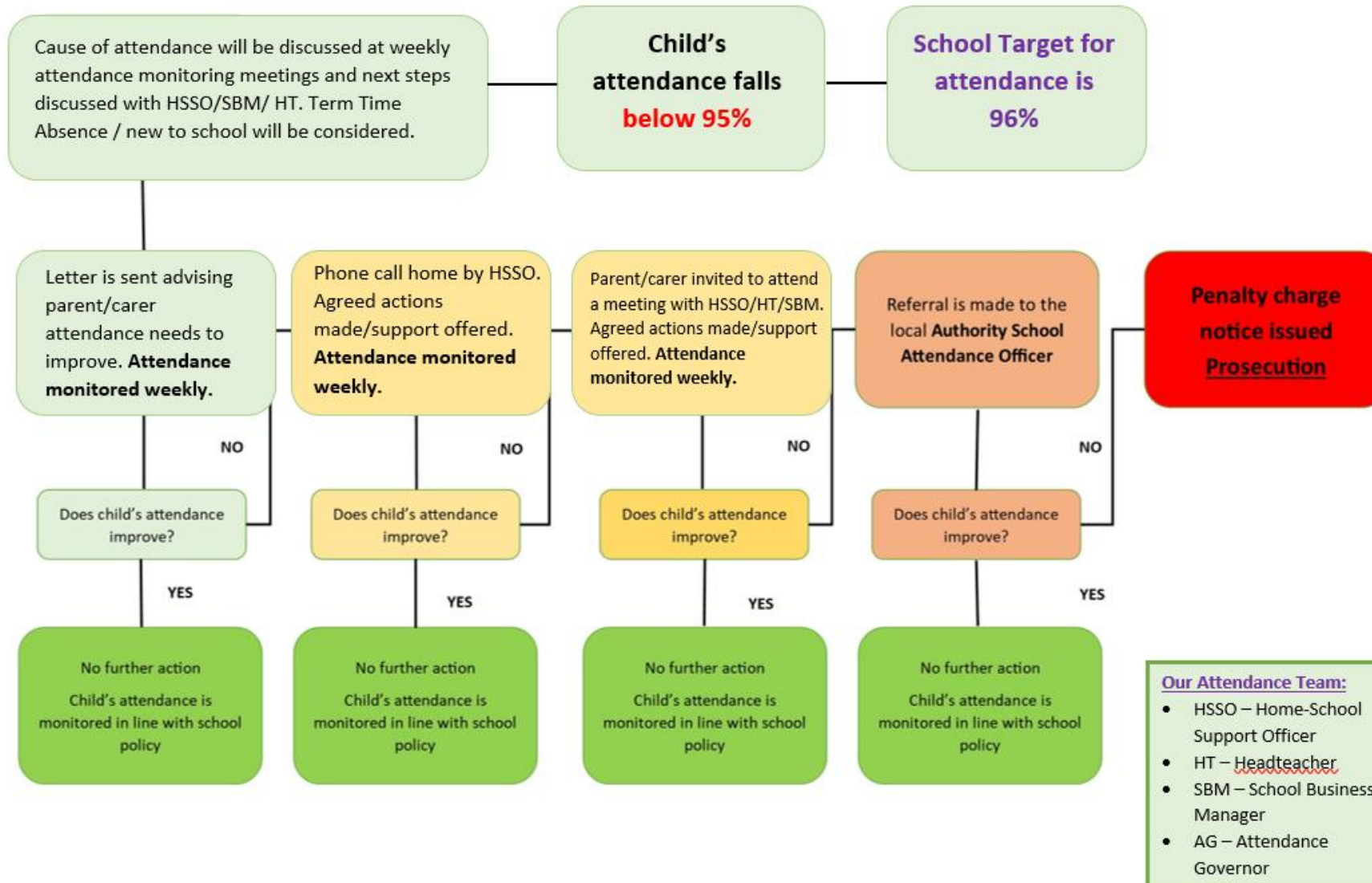
Think carefully about the detrimental effect that an absence could have on your child's education before requesting any absence during term time.

You may be asked to provide EVIDENCE of any claimed exceptional circumstances.





Whitefield Infant School Attendance Flow Chart



Whitefield Infant School Persistent Absentee Flow Chart

Action for all pupils with attendance below 90% (Persistent Absentee)

- Weekly monitoring by HSSO/HT/SBM.
- Letter to parent to inform them that attendance must improve.
- Follow up phone call to discuss issues by HSSO.
- Meeting with HSSO/HT/SBM to discuss barriers affecting attendance/lateness such as; illness, ongoing medical issues, housing, SEND, parents/carer health.

What can school do to support/help? Is attendance authorised/unauthorised? Why? Actions agreed.

- PA will also be discussed with LCC Link Attendance Officer termly.
- **If child is PA and SEND/LAC, allocated Social Worker to be informed or if below 75% refer to LA immediately.**

Attendance Improved

LA to signpost support and referral to close. School continue to monitor.

'Letter of Concern' sent and 3 week monitoring.

Attendance Improved

Continue to monitor weekly

Local Authority Link officer

In-School meeting/home visit (formal support)

- Link officer to record meeting and agree actions
- Discuss reasons/defences
- Offer support: attendance contract, CFWB referral, School nurse referral.
- Targets to be set
- Discuss attainment impact
- If attendance being authorised, discuss when to UA
- Discuss next steps
- Agree review timescale and next appointment.

Not improved

- Parents/carers invited in for a meeting.
- Support to family: referral to other agencies, breakfast club offered, transport needs discussed.
- Evidence of absence may be requested

Not improved

Complete referral form for LCC Attendance Officer
Next steps may include:

1. Invite for meeting
2. LA letter
3. LA warning letter
4. Home visit
5. Combined approach

Our Attendance Team:

- HSSO – Home-School Support Officer
- HT – Headteacher
- SBM – School Business Manager
- AG – Attendance Governor

Not improved – Local Authority Action



Absences

- If your child is ill or absent you **MUST** inform school by 9am. You can do this in the following ways:
- Telephone school (01282) 612807 from 7.30 a.m. However, There is an answerphone for parent's to leave messages 24/7.
- See our Home School Engagement Officer - Mr. Wesley
- Call personally at the school office
- Tell your child's teacher at the classroom door



Safeguarding



Mrs E Mason
DSL Lead



Miss J Stott
DSL Deputy



Mr G Wesley
DSL Deputy



Mrs J Hutchinson
DSL Deputy



Mrs Wilkinson -
our Safeguarding
Governor





The First Day

We gave you a little wink and smile,
As you entered our school today.
For we know how hard it is to leave
And know your child must stay.
You've been with him for years now
And have been a loving guide.
But now the time has come
To leave him by our side.
Just know that as you walk away
And tears down your cheeks may flow.
We'll love him as we would our own.
And help him learn and grow.
So please put your mind at ease
And cry those tears no more.
For we will love him and take him in.
When you leave him at our door.



Any Questions?

Thank You!

