

Remote Learning Guide



A guide for parents/carers to use
during periods of partial or full school
closure

Message to parents/carers:

Following on from our recent correspondence, we hope this guide provides you with information and reassures you whilst you continue to support the children at home with their learning.

Please be assured that there are no expectations from us regarding timings or the quantity of work to be completed as we understand you may need to share computers/ devices as well as other obstacles that may arise! You do what you can and when you can.

These are not normal times and we know that you will do your best to carry on providing meaningful activities to your children at this time. Please do not stress about it, do what you can and do what is right for your children.

Structuring the day:

Do not worry about trying to maintain a full routine for your child like they had at school. Children may feel more comfortable and learn better with a predictable routine to the day, even if this is difficult. You know your child best and what works for them, but generally, try to make sure that they:

- get up and go to bed at the same time each day
- have regular meal times
- have regular breaks
- make time to be active -children are used to regular play at lunch and break times

Consistent routines are important for behavior and wellbeing -try using the checklist on the next page to support this.

See this short video for advice on establishing a good routine at home

[EEF supporting daily routines during school closures -YouTube](#)

Day 4

Phonics

Follow the link to play the game. Use your phonics to carefully blend the words.
<https://www.phonicsplay.com.au/resources/phonics/quick-a-picture>

English - Writing Task

How a link at this page from the story. You have got the image on worksheet E3 to your pick. What do you think the characters are saying to each other? Write a sentence in each speech bubble.



Maths

In this lesson we will be learning about addition number sentences and how the parts in the number sentence can be added in any order. Follow this link and watch the video.
<https://classroom-revolution.com/learn/learning-and-teaching/mathematics/e-addition-number-sentences>

Reading

Look at this piece of artwork, called The Town Square, by L.S. Lowry and answer the questions below.



1. Make a list of all the things you can see in the piece of artwork?
2. What time of the year do you think it is and why? (Spring, summer, autumn or winter)?
3. What do you think the group of men are talking about?
4. What do you think the children are arguing?
5. What are the similarities between this town and Halesowen?
6. What are the differences between these two towns and Halesowen?

Topic - Science

Follow this link and watch the video about parts of the human body. Below the video there is an activity you can complete to label the parts of the human body.

Home-school communication and feedback

Please be mindful that it is going to be challenging for work to be marked or to be given feedback in the same way as a normal classroom situation where adults would provide ongoing verbal feedback and check in's throughout the lesson. This means that it is worth providing timely praise and encouragement to your child to motivate them to continue to engage with their learning. We are mindful that parents may also be required to work from home and therefore we will aim to ensure that the tasks can be completed by children as independently as possible although this is not always possible.

Class teachers are teaching the children in school, so although they can still be contacted, they may not be available to respond to questions or feedback immediately during the day. Identified key workers in each class will be providing regular feedback on your child's work via email and if you have any questions concerning your child's learning, please contact them in the first instance. Your child will receive individual feedback from their class teacher weekly to provide praise and encouragement.

- We understand that this is a challenging time for you and your child, being away from their peers and adapting to ever-changing situations. We want to keep our strong connections between home and school, so will call home each week to check in and offer any support we can.

Home learning...

The best way to help your children learn is to:

- give them support and direction, but encourage them to do work independently too
- include active and practical things, rather than trying to make them sit and work for long periods
- try to break down the work into shorter periods, based on how long they can concentrate take frequent breaks
- praise or reward them when they do well
- consider having a daily 'five-minute plan' chat with your child/children before they get started with home learning. This can help establish what order they will tackle their work and whether they have everything they need.
- consider the Talk with TRUST framework to support with conversations about all learning opportunities (a copy of this in on the following page)

Top tips for creating a productive learning environment in the home

- Ensure all distractions are switched off or well out of reach e.g TV off
- Quiet, calm music in the background might provide a suitable backdrop to work being completed.
- Provide a table or suitable flat surface and a chair for work to be completed on, preferably in a dedicated work area (rather than their bedroom), so children can leave/move away when they need a break.
- Ensure that children remain hydrated with water and are able to eat in line with a regular routine.

Supportive conversations about learning

Helping Home Learning

Talk with Trust

Learning opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas.

T

Take turns to make plans and predictions before starting a task

'You think that we should have fish fingers for dinner? That's better than my pizza plan.'

'I wonder how many fish fingers everyone would like. What do you think?'

R

Recap to check ideas and understanding as your child is helping

'So, you think that we should dig the hole here? Why is that?'

'Why do you think that the tower fell over when you added the last block?'

U

Use encouragement and praise to keep children engaged in learning

'I love your ideas for grandma's picture. Let's collect what we need and make it.'

'You thought so carefully about your picture. I wonder how it would look with stars on. What do you think?'

S

Share prior knowledge & past experiences that link to what is being learnt

'Have you learnt about things that float at school? Do you think that this bottle will float in your bath?'

'Do you remember the counting we did when we watched Numberblocks? Let's do some more counting so we've got the right number of smiley faces.'

T

Tune-in and listen to your child—be curious about their interests

'I didn't know you were so good at baking. I think the things that you make taste the very best!'

'I know that you love dinosaurs. Shall we make some green dinosaur biscuits?'

Importance of reading

We would like children to read everyday, but you can choose whether they read from their school reading book, shared stories, recipes or comics. Here are some other ideas:

- Teach Your Monster to Read: Free Phonics & Reading Game
- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>
- Decodable comics ([phonicsplaycomics.co.uk](https://www.phonicsplaycomics.co.uk))
- <https://www.storylineonline.net/>
- <https://www.oliverjeffers.com/abookaday/>
- <https://www.bbc.co.uk/cbeebies/stories>
- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>
- <https://www.booksfortopics.com/storytime-online-5-7?s=03>

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as 'Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Online safety:

To ensure your child remains safe online during the school closure 'Think U Know' have produced home activity packs to support parents.

- <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/>
- There is also information if you are concerned about an e-safety incident and a link to report concerns to CEOP (Child Exploitation and Online Protection).
- **National Online Safety** also produce guides with information about apps, games and sites your children may access:
<https://nationalonlinesafety.com/guides>
- In addition, these sites help you to help your child stay safe on-line:-
- www.nspcc.org.uk/keeping-children-safe/
- www.getsafeonline.org
- www.saferinternet.org.uk



Other activities you can do at home (including non-screen)...

Healthy body and mind:

- Andy's Wild Workouts <https://www.bbc.co.uk/programmes/p06tmmvz>
- Cosmic Yoga for Kids <https://www.youtube.com/user/CosmicKidsYoga>
- Joe Wicks -The Body Coach -PE
<https://www.youtube.com/user/thebodycoach1>
- BBC Supermovers <https://www.bbc.co.uk/teach/supermovers>
- Go Noodle <https://app.gonoodle.com/>
- Dough disco https://www.youtube.com/watch?v=ocFu_ZFgQi4&t=142s
- Draw with Rob <https://www.youtube.com/watch?v=bhyCxVPb1qU>
- Positive thinking <https://ideas.classdojo.com/>
- Values and collective worship
<https://lindleyinfantschool.org.uk/kirklees/primary/lindley/site/pages/curriculum/reandcollectiveworship/homeschoolvalues>

Ideas for children 0-5:

- <https://hungrylittleminds.campaign.gov.uk/>

- There are various resources available for your children on Twinkl covering a variety of topics. Parents can access Twinkl via the parent section where there is a wealth of resources to support you and your child.
- To access, go to www.twinkl.co.uk
- Home -BBC Bitesize- further lessons and support for parents



Final message to parents/carers:

Remember...

You are doing enough. You are loving your children and supporting them through a difficult time. Look after yourself. Minimising stress is absolutely vital in a time like this for mental health. Don't let this be something that causes you stress; you are the primary educator and this is all your call. Well done to everyone who is trying their hardest! Keep going, we can do this! Your families need you at this time so please look after yourselves and remember to message your child's class teacher if you need any support with anything...

