

Remote Education Provision



Information for
parents/carers
(FAQ's)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The week's learning can be found on your child's class page of the website and learning is to be emailed to the class teacher, the email address is also on the class page. Paper packs will be given where possible and available for collection from the school office on the morning following the bubble closure.

Will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school with the learning outcomes we expect from the children at home being the same as the children at school. There may be occasions when the lesson is taught a little differently, to ensure the learning can be accessed at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day

Reception	2.5 hours
Year 1	3 hours
Year 2	3.5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Paper packs of Remote Learning will be given and uploaded to the class pages of the school website. Online communication will be through class email. They will also have access to Reading Planet, Phonics Play, Numbots, Espresso, Busy Things and PurpleMash using their school log in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Paper copies of all the resources for each year group are available from the school office weekly on the next morning following a bubble closure. These will be given out in school if this allows.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily Phonics, Maths, English and Topic lessons will be provided. Pre-recorded teaching videos or video clips will be used where appropriate.
- Printed paper packs which support the teaching in the lessons produced by teachers.
- Suggested independent activities which can be accessed using resources available at home.
- Specific activities using Reading Planet, Phonics Play, Busy Things, Espresso and PurpleMash
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School acknowledge that every family's circumstances are different and that remote learning may have its challenges. School will do its utmost to support families, however there is an expectation that all pupils will participate in remote learning and that parents and carers will support their children to do so. This will include;

- Establishing a routine.
- Ensuring your child can access the remote lessons.
- Ensuring your child has access to the necessary resources to complete the learning.
- Returning the completed work to the class teacher so that feedback can be given.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A record will be maintained of the learning returned to school by your child daily via the class email system. As we wish to limit the number of people on the school site we are unable to collect work. Consequently your child's engagement with home learning will also be monitored through weekly phone calls. This information will be collated and shared weekly with the Headteacher. If your child's engagement with home learning is a concern you will be contacted initially by a staff member of your child's year group team to discuss how we can overcome the barriers. If there is no improvement in engagement the Headteacher will be in contact to discuss further strategies.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Your child's work will be assessed against the objectives highlighted with the learning and where appropriate the next steps will be given. Feedback will be regular and timely to support your child in making progress via the class email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The teacher and SENDCo will work collaboratively with individual families putting in place reasonable adjustments to deliver an ambitious curriculum appropriate for their level of need. This will include;

- Access to bespoke lessons and resources
- Procedure to borrow equipment and resources from school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Due to the challenges of teaching pupils both at home and in school the provision for remote learning will be slightly different. However we continue to aim to teach the same curriculum remotely as we do in school with the learning outcomes we expect from the children at home being the same as the children at school. The week's learning in Maths, English, themed learning and a timetable will be found on the class page of the school's website. There you will find links to powerpoints, videos and resources. There will be an expectation that the work will be emailed to the teacher's email, published on the class page. Timely feedback will be given in line with our marking policy