

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Whitefield Infant School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths and BBC Bitesize, alongside school made videos where appropriate.

Children will remain in contact with their Classteacher through email (on the class pages of the website). School staff will call home weekly to 'check in' with parents/children.

- Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.
- BBC Bitesize offers a range of the teaching videos to support the teaching of foundation subjects.
- White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.
- Phonics Play and 'Teach your Monster to Read' will all be utilised to support with the teaching and consolidation of phonics and children are used to accessing these games in class.
- School made videos will be made where appropriate to support learning and hosted on the school website <https://whitefield.primarysite.media/>

Reading

Children will have access to an online reading scheme (Oxford Owl/Rising Stars), which they access banded books, levelled to the child's ability.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Whitefield Infant School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. Parents need to also understand that this could also be the classteacher who falls ill and that the school will do their best endeavours to continue with the remote learning provision.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms. These will be stuck into the front of children's reading records for safe keeping

- Phonics Play
- Oxford Owl/Rising Stars
- Numbots
- Teach Your Monster to Read (you are to set this up at home by registering)



Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they may leave school with a pack of work and an exercise books. Children will have immediate opportunity to continue their learning. This is also uploaded onto the class pages of the schools website (under the 'Remote Learning' icon)

Remote Learning

The initial response to any isolation will be to provide children with home learning materials (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to the class pages of the school website.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
The Classteacher will upload learning materials under the 'Remote Learning' icon on the class page of the website. This will also be emailed to the email address provided to the school.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to head@whitefield-inf.lancs.sch.uk If child is entitled to benefit-related FSM ensure food made available through Lancashire Catering Group. This will be checked by the school office.

If teaching input is required for core lessons, the online learning platforms/software named above will use used and parents will be directed to the appropriate links within the learning packs.

Name	Age	Date	Marking	Topic	Marks
...	...	...	...	...	...

Notes:

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If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.

A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support

The Classteacher will upload learning materials under the 'Remote Learning' icon on the class page of the website. This will also be emailed to the email address provided to the school. An outline for the week will be given and a timetable set.

If teaching input is required for core lessons, the online learning platforms/software named above will use used and parents will be directed to the appropriate links within the learning packs.

Safeguarding/SEND

School office to contact parents know to communicate test results to head@whitefield-inf.lancs.sch.uk

If children are entitled to benefit-related FSM ensure food made available through Lancashire Catering Group. This will be checked by the school office.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

The Classteacher will upload learning materials under the 'Remote Learning' icon on the class page of the website. This will also be emailed to the email address provided to the school.

The Classteacher will share links to appropriate lessons from White Rose Maths, Oak National lessons or BBC Bitesize on the class pages of the

Safeguarding/SEND

School office to contact parents know to communicate test results to head@whitefield-inf.lancs.sch.uk

If children are entitled to benefit-related FSM ensure food made available through Lancashire Catering Group. School will also contact the Food bank who can arrange packs to be delivered to the homes.

school website and via email. An outline for the week will be given and a timetable set. Teachers will then be accessible to children through email and each classroom team will call home weekly to check in and offer help/support where needed.

Completed work should be done in the exercise book provided. This is to be handed in as the children return to school. Teachers can then review the work completed and ensure that misconceptions are addressed. In the event of teachers becoming ill, support staff will be required to 'takeover' with planning being supported by the other phase teachers.

If any child is vulnerable in any way, the Lead DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and the support needed by the family. This could then be followed up by calls from SLT if there are academic issues.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Seesaw as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

Example of a weekly Overview and daily lessons for individual/class isolation:

Year 1 Isolation Timetable Week 1								
	Phonics	English		Maths		Reading	Topic	Story time
Day 1	Phase 3 practice-Buried Treasure	Grammar task-capital letters and full stops	Break	Number-Counting sets by combining amounts	Lunch-time	Poetry-Reading	Music-Rhythm	You could:
Day 2	Mr Thorne's Phonics-gi sound	Writing task-Creating a list of nouns and adjectives		Number-Combining sets by counting on from a certain amount		Poetry-Answering questions	Art-Self-portrait	Read your home reading book to an adult or sibling.
Day 3	Flashcards-Words containing the gi sound	Writing task-Character description		Number-Addition and problem solving		Video-Watch and answer questions	P.E-Joe Wicks workout	Ask an adult or older sibling to read you a story.
Day 4	Phase 3 practice-Pick a Picture	Writing task-Speech bubbles for characters		Number-Addition number sentences		Art work-Explore and answer questions	Science-The human body	Read or listen to a story on Oxford Reading Owl. Listen to a story https://www.bbc.co.uk/cbeebies/stories
Day 5	Mr Thorne's Phonics-ge sound	Writing task-What makes a good friend		Number-Subtracting using partitioning		Text-Reading and answering questions	History-Past and present	

Day 4

Phonics

Follow the link to play the game. Use your phonics to carefully blend the words.
<https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture>

English- Writing task



Have a look at this page from the story. You have got the image on **worksheet E3** in your pack. What do you think the characters are saying to each other? Write a sentence in each speech bubble.

Maths

In this lesson we will be learning about addition number sentences and how the parts in the number sentence can be added in any order. Follow this link and watch the video.
<https://classroom.thenational.academy/lessons/understanding-commutativity-c5qk8c/activities/2>

Reading

Look at this piece of artwork, called The Town Square, By L.S. Lowry and answer the questions below.



1. Make a list of all the things you can see in the piece of artwork?
2. What time of the year do you think it is and why? (Spring, summer, autumn or winter)
3. What do you think the group of men are talking about?
4. Why do you think the children are arguing?
5. What are the similarities between this town and Nelson?
6. What are the differences between this town and Nelson?

Topic- Science

Follow this link and watch the video about parts of the human body. Below the video there is an activity you can complete to label the parts of the human body.
<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqjbr82>