

Whitefield Infant School and Nursery Remote Learning 2020/21 Overview

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the **COVID REMOTE LEARNING tab on the class pages** of the school website to set remote learning. On this page will be important information regarding remote learning during absence from school.

<https://www.whitefield-inf.lancs.sch.uk/class-pages/>



If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. If you click on your CLASS page you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Overview:

The daily timetable will include:

- Maths - White Rose Maths, Number Bots, school videos
- Reading - Using the Oxford Owl/Rising Stars on line scheme
- Writing - Using Pobble 365, Oaks Academy, Literacy Shed, school videos
- Spelling/Phonics - phonics play, Oaks Academy, letters and sounds videos
- Two foundation subject- learning linked to the year group curriculum - Oak National Academy, BBC Bitesize.

Year 1 Isolation Timetable
Week 1

	Phonics	English	Maths	Reading	Topic	Story time	Handwriting
Day 1	Phase 3 practice- Buried Treasure	Grammar task- capital letters and full stops	Number- Counting sets by combining amounts	Poetry- Reading	Music- Rhythm	You could: Read your home reading book to an adult or sibling.	This week's letters to practice: Focus: curves
Day 2	Mr Thorne's Phonics- g sound	Writing task- Creating a list of nouns and adjectives	Number- Combining sets by counting on from a certain amount	Poetry- Answering questions	Art- Self-portrait	Read or listen to a story on Oxford Reading Owl.	
Day 3	Flashcards- Words containing the g sound	Writing task- Character description	Number- Addition and problem solving	Video- Watch and answer questions	P.E- Joe Wicks workout	Read or listen to a story on Oxford Reading Owl.	
Day 4	Phase 3 practice- Pick a Picture	Writing task- Speech bubbles for characters	Number- Addition number sentences	Art work- Explore and answer questions	Science- The human body	Listen to a story https://www.bbc.co.uk/3/childrens/stories	
Day 5	Mr Thorne's Phonics- gg sound	Writing task- What makes a good friend	Number- Subtracting using partitioning	Text- Reading and answering questions	History- Past and present		

Day 4

Phonics

Follow the link to play the game. Use your phonics to carefully blend the words.
<https://www.phonicsplay.co.uk/resources/phase3/pick-a-picture>

English- Writing task

Have a look at this page from the story. You have got the image on **worksheet B3** in your pack. What do you think the characters are saying to each other? Write a sentence in each speech bubble.

Maths

In this lesson we will be learning about addition number sentences and how the parts in the number sentence can be added in any order. Follow this link and watch the video.
<https://classroom.thenationalacademy/lessons/understanding-commutativity-c5gk8c/activities/2>

Reading

Look at this piece of artwork, called The Town Square. By L.S. Lowry and answer the questions below.



1. Make a list of all the things you can see in the piece of artwork?
2. What time of the year do you think it is and why? (Spring, summer, autumn or winter)
3. What do you think the group of men are talking about?
4. Why do you think the children are arguing?
5. What are the similarities between this town and Nelson?
6. What are the differences between this town and Nelson?

Topic- Science

Follow this link and watch the video about parts of the human body. Below the video there is an activity you can complete to label the parts of the human body.
<https://www.bbc.co.uk/bitesize/topics/z9ycdm/articles/zqhr82>

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/ https://play.numbots.com/#/account/search-school https://whitefield.primarysite.media/	Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions. 'NUMBOTS' is a fun and engaging maths tool to consolidate and practise taught maths skills School made videos
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/ https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f	Read as much as you can at home! Children can select their own reading book or download and read a free e-book from Oxford Owl Rising stars will allow teachers to set books based on the book band your child is on.
WRITING	https://www.pobble365.com/ https://classroom.thenational.academy/subjects-by-key-stage https://www.literacyshed.com/home.htm https://whitefield.primarysite.media/	Pobble will be used as a stimulus for images, along with the oaks academy and Literacy Shed. Teachers will set activities linked to materials from these websites. School made videos
PHONICS	https://www.phonicsplay.co.uk/ https://www.teachyourmonstertoread.com/?gclid=EA_IaIQobChMIwJiu5sL66wIVVOR3Ch1M-wiaEAAYASAAEgIGpvD_BwE https://whitefield.primarysite.media/	Phonic activities based on the Phase your child is working from. Letters and sounds teaching videos

FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/subjects-by-key-stage	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.
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The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via the teacher's email (on the class page of the school website)
Alternatively, work that children complete in the exercise book provided should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the email class teachers via their email address. Teachers will email back feedback if required, BCC copying the Headteacher into any correspondence if needed. Any response should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by schools staff on a weekly basis and support offered as necessary.

Safeguarding and Child Protection

Please refer to our Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date - always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

Links with other policies

This policy is linked to our:

- ✓ Positive Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ ICT and Online Safety policy
- ✓ Staff Code of Conduct