



British Values Policy

Approved by Governors

September 2025

To be reviewed

September 2027 (or in light of any new legislation)



Whitefield Infant School and Nursery British Values



1. Subject Intent:

At Whitefield we believe that it is vital to give all our children a sense of belonging to the wider community, the country that we live in and the wider world. We encourage the children to understand and respect people regardless of faith, race or culture and to be tolerant of difference.

Through our "School values", the children are taught about right and wrong, the need to follow rules, how democracy works and how they can contribute to life in a positive way.

Our school community strives for a greater understanding of the contribution we can all make regardless of age, gender, race or religion by providing equal opportunities for all.

2. Aims of British Values at Whitefield:

Our aims in teaching British Values are the following;

- To enable pupils to develop their self-knowledge, self-esteem and self-confidence
- To enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- To encourage pupils to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely
- To enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- To understand the need for tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures
- To encourage respect and care for other people
- To encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England.

3. Teaching and Learning; Development of Skills and Knowledge:

At Whitefield we have a calendar that clearly shows the school values for the half term. These values are introduced via a school assembly which takes place each Monday. The assemblies are interactive and the content is matched well to the children's level of understanding (EYFS and KS1 have separate assemblies for BV)

During the assembly the children are assigned a task for the week and this is monitored by SLT who lead the assemblies.

All class teachers adhere to the BV calendar and enhance the child's understanding by using books, video clips and discussions.

Classroom Values Trees are prominent in every class and a child displaying the value of the month adds their name to the trees. As well as this our head teacher gives an award to a child who has contributed positively to the school or wider community.

4. Implementation; How British Values is structured through our school:

All teaching staff contribute to the planning of British Values across the school, ensuring that the curriculum meets the required coverage. Opportunities are identified so that British Values can be taught in a cross curricular way that enables the children to have greater understanding.

Staff meet each term to evaluate the success of British Values teaching and learning and other resources are identified by the subject leader.

Learning in British Values may take the form of:

- Stories, songs and poems
- Role play
- Video clips followed by discussion
- Meeting with pupils from other schools and backgrounds
- Through cross curricular links such as geography, art, PSHE and RE

5. Equal Opportunities:

- All children have equal access to British Values, regardless of gender, race, or ability.
- All children should be encouraged to express themselves and talk about their feelings, thoughts and hopes.
- All children are given the opportunity to be heard, whether in whole class discussions, group discussions or as individuals.

6. Staffing.

- SLT plan and deliver weekly British Values assemblies
- The subject leader supports staff in the teaching and learning of BV and evaluates the termly overviews
- Class teams are responsible for embedding our school values within the ethos of their class

7. Assessment and Recording

There is no formal assessment for British Values at present but staff encourage the children to play an active part in all discussions etc. Children who do not join in are given the opportunity to talk with others in a smaller group. By doing this they gain a greater picture of each child's understanding. There is no formal written report on BV at present.

8. Impact

The impact our curriculum is measured in many ways;

- Subject leader monitoring
- Termly Governors reports, reporting termly subject impact
- Pupil voice/school council
- Parental voice through questionnaires and workshops
- Learning walks
- Teaching and Learning Days
- Displays and learning environments around school

9. Cross curricular links

British Values runs through everything we do at Whitefield. Staff identify cross curricular opportunities such as stories used in English that encourage children to know what is right and wrong. They develop a respect of the local area when studying it during a geography topic. They learn about the rule of law through history topics and develop their understanding of people with different faiths and cultures through RE.

10. The role of the subject leader

- To take the lead in the policy development to ensure progression and continuity in teaching.
- To support colleagues in the development of their planning and assessment.
- To monitor, evaluate and review the British Values curriculum throughout the school and advise the senior management team of action needed.
- To take responsibility for the purchase and organisation on central resources for British Values
- To keep up-to-date with developments in British Values and share information with colleagues.

11. Resources

We have an excellent collection of age relevant books for BV. These are labelled to match the value for the half term. Staff choose from a selection in the hall and return them afterwards. We have a selection of video clips, linked to each value, that are saved on the school network.

12. Health and Safety

Risk assessments are carried when children take part in activities outside of school. The children are reminded about safe and courteous behaviour when we are meeting children from other schools.