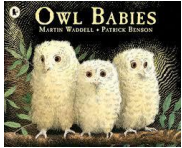
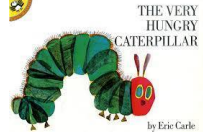


Whitefield Infant School and Nursery Nursery Curriculum Overview

Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Nursery Rhymes	Night and day	Where are we going?	People who help us	What's in the garden?	Whole school topic
English (Literacy/ PD/ Communication and Language C&L)	Nursery rhymes 	Owl Babies- Martin Waddell 	We're Going in a Bear Hunt- Michael Rosen 	Busy People (Non-Fiction) 	The Very Hungry Caterpillar- Eric Carle 	A key text will be chosen based on the theme of our whole school project
Maths	Modelling in provision Counting to 5	Space- pattern Counting Number recognition Shape	Counting Calculating Number sense Shape	Counting Calculating Number sense Shape	Counting Number sense Number recognition Number graphics Weight	Counting Number sense Number recognition Number graphics Consolidation
Understanding the World (UW)						
Science (UW)	All about Me My body Hygiene Healthy eating Seasons- Autumn	Day and Night Seasons- Winter Difference between day and night Water freezing Animals that hibernate	Animals and Habitats Use 'We're going on a bear hunt' to explore different habitats Name animals Compare animals	Healthy Eating Making healthy choices Cooking healthy snacks Visit from the school nurse Seasons- Spring	Mini beasts Observe life cycle of a butterfly in Nursery Explore mini beasts and plants outdoors Seasons- Summer	
Geography (UW)	The Natural World Changes in Autumn Autumn walk Our school environment Weather	Understanding the World Care for our environment The world around me linked to family celebrations	The Natural World Changes in Winter Winter walk Rain, snow and ice Weather	The Natural World Changes in Spring Spring walk Changes in the environment Weather	Understanding the World Maps linked to 'We're going on a bear hunt' Physical features in story books (grass, mud, cave)	
History (UW)	Past and Present My family and friends	People, Culture and Communities Experiences of celebrations in my home	Past and Present I remember when... Link to seasonal changes	People, Culture and Communities My experiences of people who help us	Past and Present Passing of time linked to growth and planting	Past and Present I remember when... (memories from Nursery)

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R.E. (UW)	Understanding the World- People, Culture and Communities Through stories, songs and sharing own experiences the children learn about people from different cultures and communities. They make connections between their own families and other families and develop positive attitudes about the differences between people.					
Expressive Arts and Design (EAD)						
Art (EAD)	Line and Mark Making Artist: Van Gogh 	Observational Drawings in Nature 	Textures in the Bear Hunt 	Art Inspired by People Who Help Us 	Art Inspired by Our Gardens 	An artist's work will be chosen based on our whole school project
Design & Technology (EAD)	Creating with Materials Children will have lots of opportunities to manipulate and play with different materials. Weekly Baking	Creating with Materials Children will have lots of opportunities to explore different materials using their senses. Weekly Baking	Creating with Materials Children will use a variety of materials in continuous provision to create different story settings. Weekly Baking	Creating with Materials In continuous provision children will design and make a useful product linked to their learning about 'people who help us'. Weekly baking	Creating with Materials Within continuous provision children will choose from a variety of materials (eg. Straws, egg boxes, card, paper etc.) to make flowers/ butterflies linked to their learning about The Very Hungry Caterpillar. Weekly Baking	
Music (EAD)	Nursery rhymes Joining in with common nursery rhymes	Songs and rhymes Joining in with common songs and rhymes Exploring instruments	Songs and rhymes Joining in with common songs and rhymes Exploring instruments	Sing familiar songs Sing full songs and join in with common songs and rhymes	Sing familiar songs Sing full songs Express thoughts and feelings about songs	Improvise songs around ones they know Sing full songs and improvise
Other Areas						
Computing	In Nursery children have opportunities to access ICT equipment during continuous provision. During this time children are taught how to handle and use the equipment safely.					
Online safety						
P.E. (PD)	Physical Development In Nursery children's gross motor skills are developed through using the outdoor areas and equipment (tough terrain) and through movement and dance. Basic skills are developed such as, throwing, catching, jumping, hopping, running etc. Children are given opportunities to use a variety of tools and equipment to help develop their fine motor skills.					

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PSHE (PSED)	Personal, Social and Emotional Development In Nursery PSED Principles underpin daily classroom practice which ensures children develop the personal, social and emotional skills needed to be able to manage their own needs, express their feelings and build positive relationships.					
British Values (PSED)	Democracy The Rule of Law Individual Liberty Mutual Respect and Tolerance School Value- Belonging	Democracy The Rule of Law Individual Liberty Mutual Respect and Tolerance School Value- Respect	Democracy The Rule of Law Individual Liberty Mutual Respect and Tolerance School Value- Teamwork	Democracy The Rule of Law Individual Liberty Mutual Respect and Tolerance School Value- Teamwork	Democracy The Rule of Law Individual Liberty Mutual Respect and Tolerance School Value- Courage	Democracy The Rule of Law Individual Liberty Mutual Respect and Tolerance School Value- Pride
Curriculum Enhancements	Autumn walk	Owl sanctuary	Forest school focus	Spring walk People who help us- visit from police, fire, nurse	Steven Lewis Neill- Scientist	

A more detailed Long-Term planning document is held in school with detailed progression and progressive curriculum coverage for all areas of Learning and Development