

M4

Subtracting using number facts

Look at the takeaway number sentences and use the number facts you already know to solve them.

1) $18 - 7 =$ 11

2) $18 - 6 =$ 12

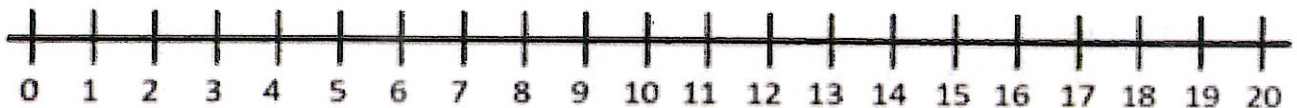
3) $18 - 5 =$ 13

Which number bond would help you solve each equation?

8 - 6

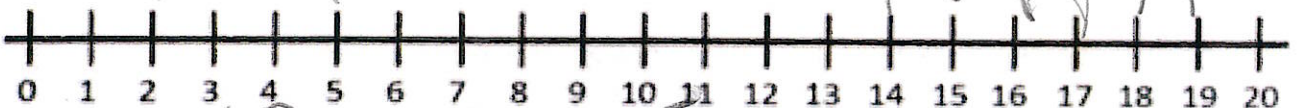
8 - 7

8 - 5

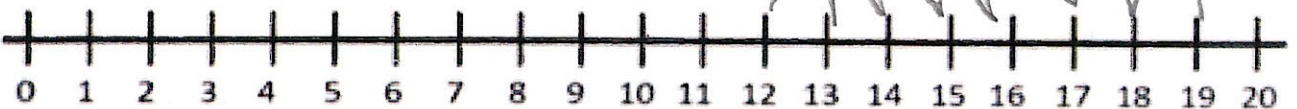


Can you solve the rest of these? What number facts do you already know that can help you?

$19 - 5 =$ 14



$19 - 7 =$ 12



$19 - 9 =$ 10



Day 5

Phonics

Today you are going to take part in a phonics lesson all about the 'ue' sound family. Follow the link to the Espresso page to watch today's phonics lesson.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item114610/grade1/module63429/index.html

You might need to log in to Espresso using the log in below:

Username: student18029

Password: nwi123

Once you have watched the video, find **worksheet P5** in your learning pack and complete the activities.

English

Today we are going to sequence the story pictures from **Anansi**. If you need to, watch the story video again at <https://www.bbc.co.uk/teach/school-radio/english-ks1-anansi-and-the-moss-covered-rock/z4f6qp3>

Talk about the story with an adult. What happened at the beginning, middle and end? Can you cut the story pictures out, put them in the correct order on the next page and retell the story?

Find **worksheet E5** in your learning pack.

Maths

Today in maths, you are going to be solving addition problems using the strategy 'make 10'. This is where you make a group of 10 and then add the remaining amount to find the total.

Click on the link to watch today's maths lesson.

<https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e?step=2&activity=video>

When you have watched the lesson find **worksheet M5** in your learning pack.

Reading

Click the link to watch the story of 'The Golden Goose' on Espresso

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item688958/grade1/module688839/index.html

You might need to log in to Espresso using the log in below:

Username: student18029

Password: nwi123

With your adult talk about what was your favourite part of the story and why? Find and complete the **worksheet R3** in your learning pack.

M9**Addition - counting on method**

Use the number line to help you start at the bigger value number and count on to solve the additions.

$$13 + 9 = \underline{22}$$



$$15 + 10 = \underline{25}$$



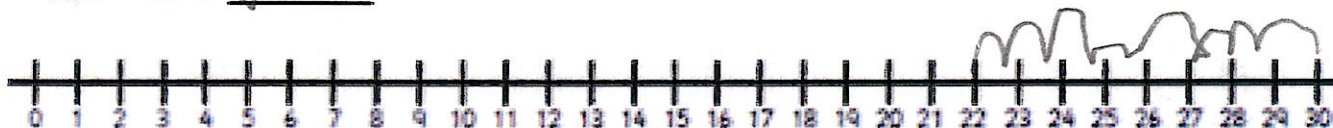
$$8 + 21 = \underline{29}$$



$$13 + 8 = \underline{21}$$



$$22 + 8 = \underline{30}$$



$$17 + 12 = \underline{29}$$



E9

Tiddalik Invitation

To: _____

tiddalik

Date of celebration: _____

8 p.m. 17/11

Time of celebration: _____

2021

2 p.m. 17/11

Reason for the celebration: _____

to have water

What will be at the celebration? _____

water

food

Tricky Words

Can you read the tricky words, cover them and write them?

Can you say a sentence with a tricky word in?

   Look and say	 Look, say and write	 Cover and write
oh	oh	oh
their	their	their
people	people	people
Mr	Mr	Mr
Mrs	Mrs	Mrs
looked	looked	looked
called	called	called
asked	asked	asked
could	could	could

Day 4

Phonics

Today we are going to be looking at the **tricky words** in phase 5. Click on the link to watch today's video

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item97401/grade6/module63425/index.html

You might need to log in to Espresso using the log in below:

Username: student18029

Password: nwi123

After watching, the video find worksheet **P9** in your learning pack. Can you read and spell the tricky words? Can you verbally put them into a sentence?

English

Today in English you are going to watch **part 2** of Tiddalik. Click on the link below

<https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-2/z6hmwtv>

In the story the animals plan to get the water back from Tiddalik and invite him to a celebration. Today you are going to create your own invitation for Tiddalik. Think carefully about the type of information you need to include on an invite.

Find **worksheet E9** in your learning pack.

Maths

Today in maths, we are going to be practising our adding by using the counting on strategy.

Click the BBC link and take the quiz to practise your mental addition.

<https://www.bbc.co.uk/bitesize/articles/zbpbrj6>

Next find **worksheet M9** in your learning pack and use the counting on method to solve your addition number sentences.

Reading

Follow the link to the Oxford Owl reading site. <https://www.oxfordowl.co.uk/>

You will find the class login for Oxford Owl in your online login books which will explain how to access the texts.

Choose a text which matches the coloured book band you are on and then complete the activities from your book.

Topic- Science

Today we are continuing our learning on materials. What have you learnt so far?

First, you are going to watch the story video of the three little pigs. Whilst you are watching it think about what materials the pigs' houses are made out of and which would be strongest and why. Click on the link to watch the video.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item1128907/grade1/index.html

You may need to log in to Espresso.

Once you have watched the video find worksheet **S1** in your learning pack.

R6Sound Spotting

Can you listen to the story and make a list of all the words you hear
with the 'gr' and 'ee' sounds in?

Words with the gr sound	Words with the ee sound
grain	Seed
green	green
green	they
go	see
grow	week
great	leek
grated	beet

M8**Using different subtraction strategies**

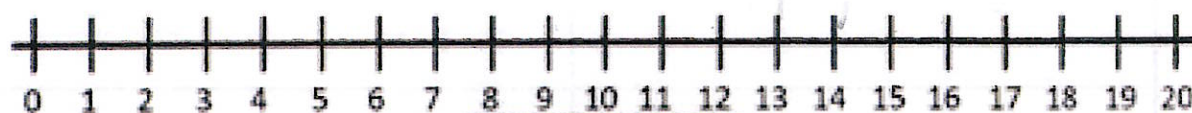
Choose your favourite subtraction strategy to solve these number sentences.
How many different ways can you do it?

Independent task

Tens frame

Partition

Number line



Bead string



$16 - 9 =$

7

$17 - 8 =$

9

$18 - 9 =$

9

$14 - 7 =$

7

$13 - 9 =$

4

$15 - 7 =$

8

$12 - 9 =$

3

$15 - 6 =$

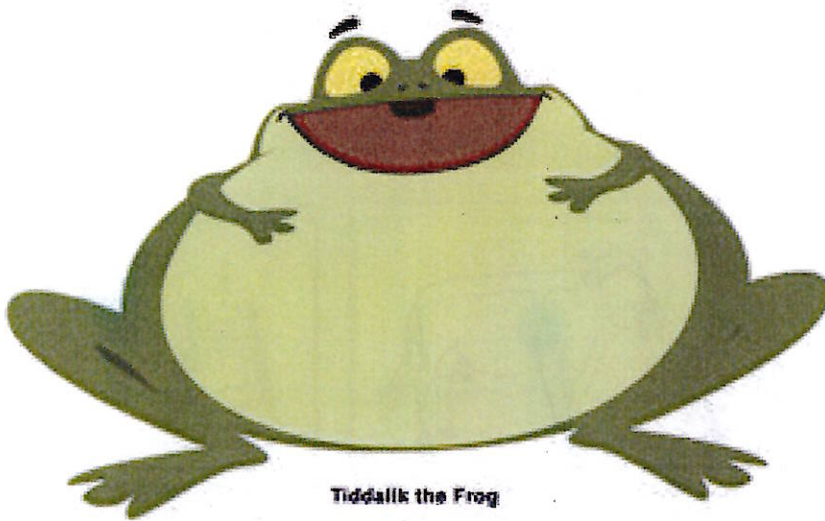
9

$14 - 9 =$

5

E8

Tiddalik Character Description



Word Bank

greedy

selfish

rude

slimy

green

enormous

Create a character description using the word bank to help you.

He is a greedy
selfish
rude
green
& slimy frog

Tricky Word Spotter

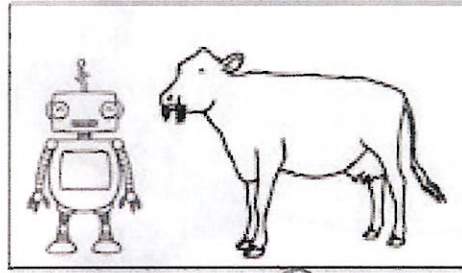
Can you read the story and put a circle round the tricky words

said so do come little one into there were some like have what

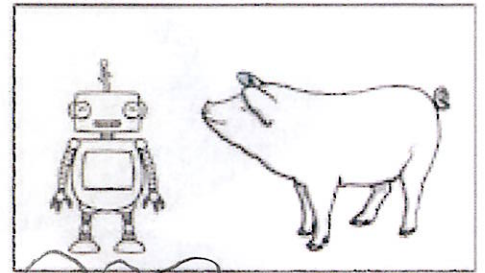
Rob the Robot at the Farm



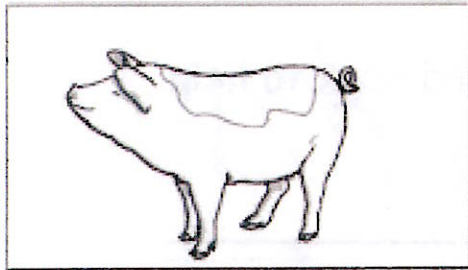
Rob spent a week on the farm.



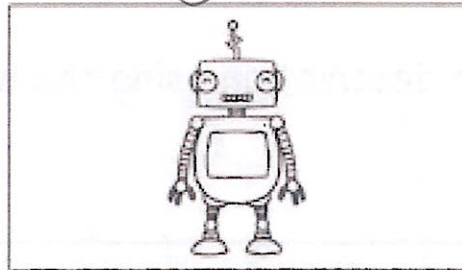
When he went into the barn,
there were some cows.



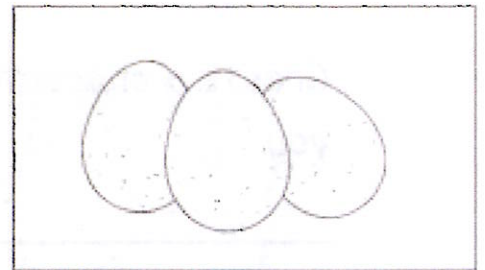
There were some pigs in the barn too.



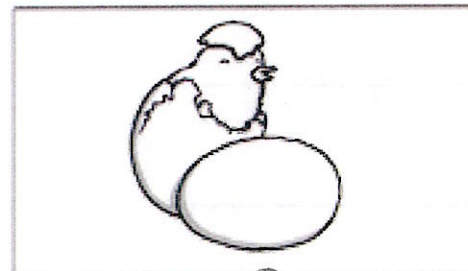
One little pig had mud on its back.



"They like to have mud baths!"
he said. "So do I!"



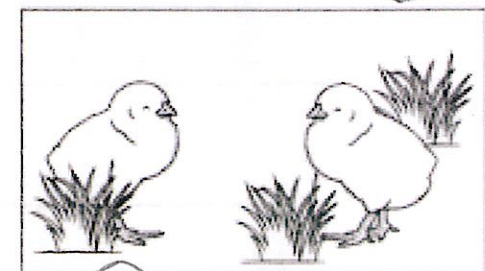
Near the back of the barn,
there were some eggs.
"What is in the eggs?" he said.



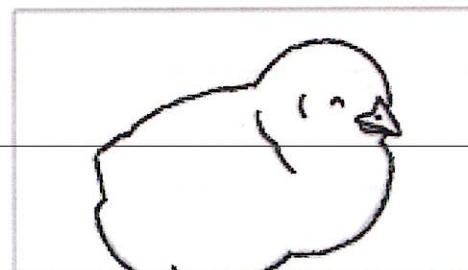
"Come out!" said Rob, as the
eggs went crack!



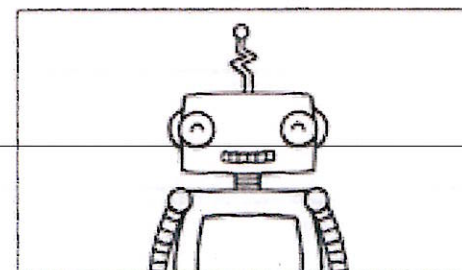
"I like the little chicks," he said.



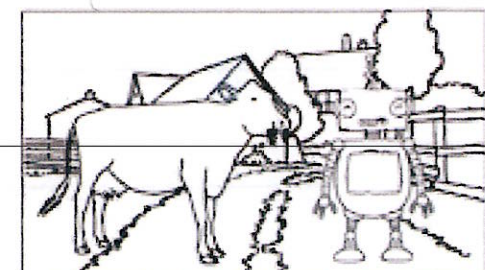
There were some chicks near
the pond too.



"They have fluff," said Rob.



Rob had lots of fun on the farm.



"My week at the farm was good,"
he said. "When can I come
back again?"

Day 3

Phonics

Today we are going to continue to look at **tricky words** and **decodable words** **High frequency words** in **phase 4**. High frequency words are the words we read most so its important to be able to read and spell them.

Follow the link to Mr Thorne does phonics' youtube channel to watch today's phonics lesson.

<https://www.youtube.com/watch?v=ALyrYqxhwiI>

Once you have watched the video, find **worksheet P8** in your learning pack and complete the activities.

English

Today we are going to carry on our learning on the story of **Tiddalik**. If you need to refresh your memory and watch **part 1** of the video again click on the link

<https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog/zjqkgwx>

Tiddalik is the main character in the story. What type of character is he? Can you think of some words to describe him? Find the **worksheet E8** in your learning pack and create a character description of Tiddalik.

Maths

Today in maths we are going to recap the all the different strategies you can use when you are **subtracting**. Click on the link to watch todays lesson

<https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d>

Once you have watched the video find the **worksheet M8** in your learning pack.

Choose your favourite strategy to solve the subtraction number sentences. How many different ways can you do it?

Reading

Today you are going to listen to **The enormous turnip**.

<https://www.bbc.co.uk/iplayer/episode/p08f9shz/bitesize-57-year-olds-week-6-8-teacher-talks-story-time>

Today you are going to do some sound spotting. Whilst you are listening to the story can you spot words that have the 'gr' and 'ee' sounds in them? Find **worksheet R6** in your learning pack and write a list of the words you have found.

Topic- P.E

This afternoon we are going to be practising our gymnastic skills. Click on the link below:

https://central.espresso.co.uk/espresso/modules/t1_gym/video_files/index.html

Watch the videos on **travelling and balancing**. Have a go and make sure there is an adult to support you.

You might need to log in to Espresso using the log in below:

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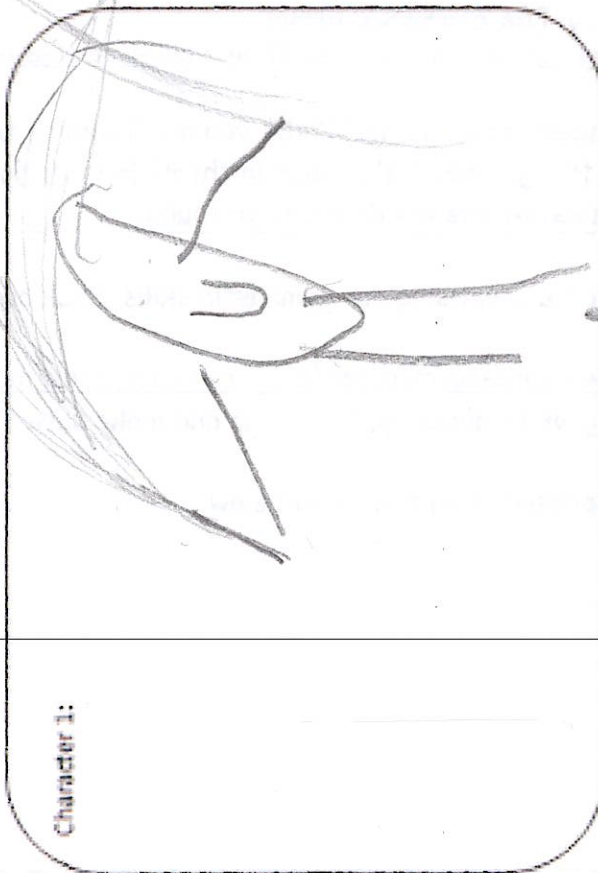
Password: nwi123

R5

Character Comparison

Choose two characters from the story you have just read and compare the similarities and differences between them

Character 1:



Character 2:



Differences:

Character 1 is a girl and Character 2 is a boy.

Differences:

Character 1 is a girl and Character 2 is a boy.

Similarities:

Both characters have long hair and are wearing a simple dress.

M7**Using different adding strategies**

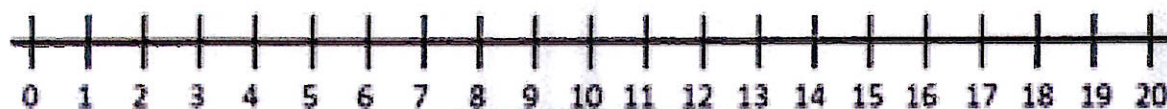
Choose your favourite adding strategy to solve these number sentences.

Independent task

Tens frame

Partition

Number line



Bead string



$$9 + 6 = 15$$

$$8 + 7 = 15$$

$$6 + 8 = 14$$

$$4 + 7 = 11$$

$$3 + 9 = 12$$

$$7 + 5 = 12$$

$$2 + 9 = 11$$

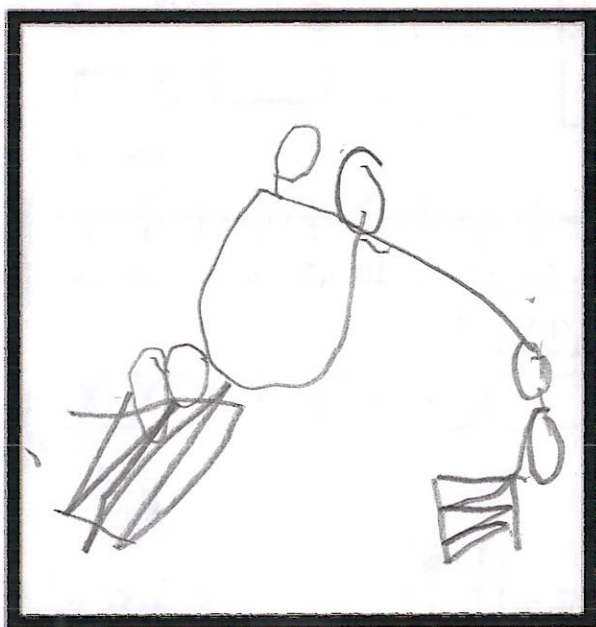
$$5 + 6 = 11$$

$$9 + 4 = 13$$

E7

My Frog Fact File

Use the information that you have learnt to
create your own fact file.



live in
water and
land.

take
jumping

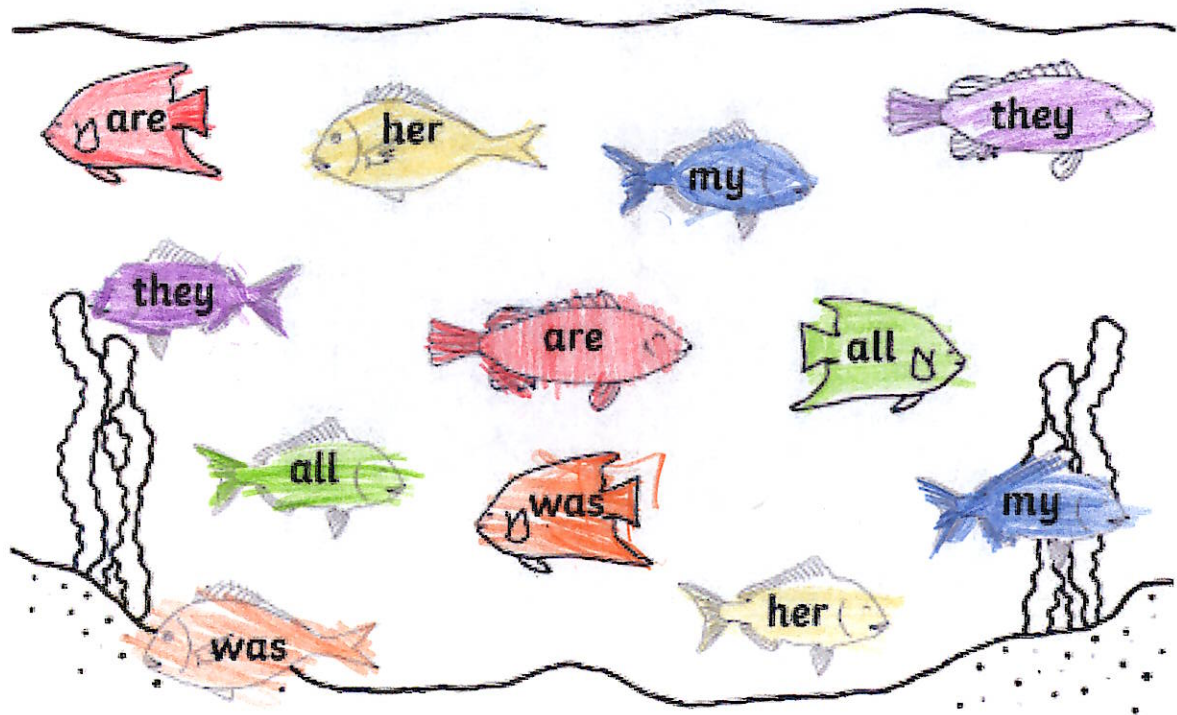


P7

Tricky Words

Can you read the tricky words and colour them using the key?

are=red my=blue her=yellow all=green was=orange they=purple



Can you put a tricky word in a sentence?

E.g. My friend is kind, she gave me all her sweets.

I am a little girl with
my 5000

- Pencil or pencil crayons for the tree
- White paint (if you don't have any of this you could always be creative by ripping up bits of white paper or tissue and sticking it on to look like snow)



Day 2

Phonics

Today we are going to continue to look at **tricky words in phase 3**. Remember you have to be able to read and spell these words but be careful and don't let them trick you!

Follow the link to Mr Thorne does phonics' youtube channel to watch today's phonics lesson.

<https://www.youtube.com/watch?v=1sSpqLJUbiQ>

Once you have watched the video, find **worksheet P7** in your learning pack and complete the activities.

English

Yesterday you watched part 1 of the traditional story **Tiddalik**. Tiddalik is an amphibian (a frog to be precise). Today you are going to watch a video all about amphibians to learn some new facts.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1155234/grade1/module1149557/index.html

You might need to log in to Espresso using the log in below:

Username: student18029

Password: nwi123

Once you have watched the video find **worksheet E7** in your learning pack and create your very own frog fact file using the new information you have learnt.

Maths

Today in maths you are going to continue your learning on **addition**. Watch the video link to recap all the addition strategies you know.

<https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr?step=2&activity=video>

Next find **worksheet M7** in your learning booklet and solve the addition number problems using your preferred method.

Reading

Follow the link to the Oxford Owl reading site. <https://www.oxfordowl.co.uk/>

You will find the class login for Oxford Owl in your online login books, which will explain how to access the texts.

Choose a text which matches the coloured book band you are on and then find **worksheet R5** in your learning pack and complete the activity. Today you are going to choose two characters from your story and compare them. What is similar about them? What is different?

Topic- Art

The weather has been crazy the past few weeks and we have had lots of snow! The trees look beautiful when they are covered in snow and today you are going to make your own. Follow the link to see how to create your very own snow tree.

<https://www.easypeasyandfun.com/winter-tree-finger-painting/>

You will need:

- Paper or card

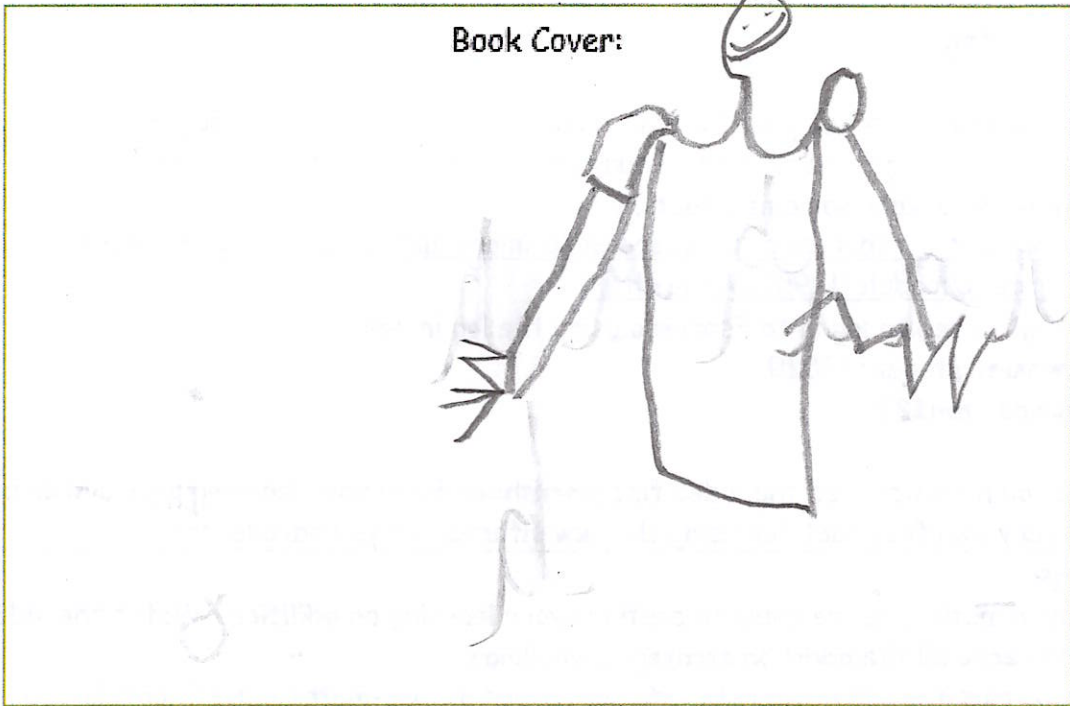
R4

Story Summary

Book title:

dad can you do

Book Cover:



do
to
the
you

What happened in the story?

he could as saying
dad can you
do this.

M6

Adding by making 10

Can you make a group of 10 and then add the remaining counters to solve the addition problems?



$$9 + 1 = 10$$



$$4 + 6 = 10$$



$$8 + 2 = 10$$



$$3 + 7 = 10$$



$$7 + 3 = 10$$



$$2 + 8 = 10$$



$$6 + 4 = 10$$



$$1 + 9 = 10$$



$$5 + 5 = 10$$



$$0 + 10 = 10$$

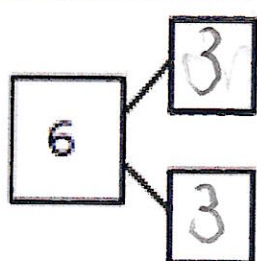
Can you now use your number bonds to 10 knowledge to help you solve these tricky problems?

$$7 + 6$$

$$7 + 3 = 10$$

$$10 + 3 = 13$$

$$7 + 6 = 13$$

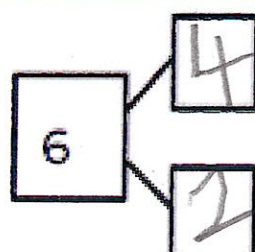


$$6 + 6$$

$$6 + 4 = 10$$

$$10 + 2 = 12$$

$$6 + 6 = 12$$



E6

Tiddalik

How do you think the animals felt after Tiddalik drank all the water in the land? How would they feel? What would they say to each other?



Not feel
to happy
and
good

said
and
put



Tricky Words

Can you read the tricky words and write them out without looking?

 Look and say	 Look, say and write	 Cover and write
the	the	the
to	to	to
I	I	I
no	no	no
go	go	go
into	into	into

Can you put some of the words into your own sentences?

E.g. I like to go to the park to play on the fun swings.

I like to go to the park to play on the fun swings.
 They are very
 away

Year 1 Week 2

Day 1

Phonics

This week in phonics you are going to be looking at the **tricky words** across phases 2, 3, 4 and 5. These are words that cannot be read phonetically that's why they are so tricky! They start easy but will get harder as the week goes on! Remember you need to be able to read and spell these words correctly.

Follow the link to Mr Thorne does phonics' youtube channel to watch today's phonics lesson. <https://www.youtube.com/watch?v=uBSvtzEORlc>

Once you have watched the video, find **worksheet P6** in your learning pack and complete the activities.

English

In English this week we are carrying on learning about traditional tales. Click on the link below to watch part 1 of the story about a greedy frog called Tiddalik that drank all the water in the land. <https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog/zjqkgwx>

Once you have watched the video find **worksheet E6** in your learning pack and complete the speech bubbles for Tiddalik and the other animals. How would the animals be feeling after Tiddalik drank all the water? What would they say to each other?

Maths

This week we are going to continue to work on **addition and subtraction**. Today we are carrying on with our number facts lesson last week that taught us to use our known number facts to help us solve additions and subtractions. A super set of number facts to know is our number bonds to 10. Watch the maths lesson on

<https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-6Ork4t>

And find the **worksheet M6** in your learning pack. Complete the number bonds to 10 problems and use the number facts to help you complete the challenges at the bottom.

Reading

Follow the link to the Oxford Owl reading site. <https://www.oxfordowl.co.uk/>

You will find the class login for Oxford Owl in your online login books, which will explain how to access the texts.

Choose a text, which matches the coloured book band you are on, then find **worksheet R4** in your learning pack and complete the activity. Today you are going to complete book summary of the text you have read. Can you write down the title, draw the front cover and write a few sentences to explain what happened in the story?

Topic- Music

Today we are learning about **rhythm and pulse**. Watch the video below to find out more and take part in the lesson.

<https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker?activity=video&step=1>

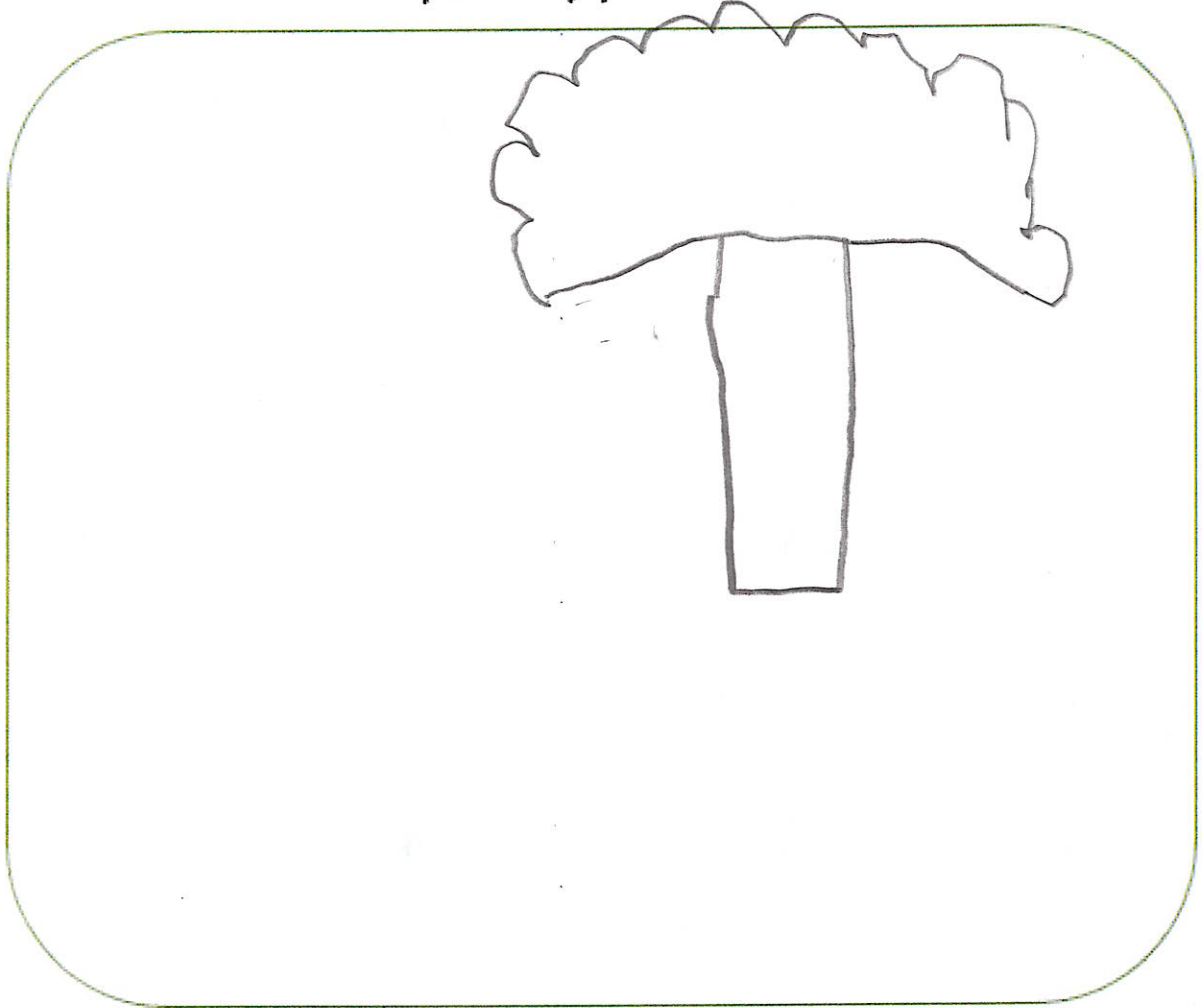
Year 1 Remote Learning Timetable - Spring - Week 6

	Phonics	English	Maths		Reading	Topic	Story time
Day 1	Tricky Words	Character speech	Addition- making 10 strategy	Break Lunch-time	Book summary	Music	You could: Read your home reading book to an adult or sibling. Ask an adult or older sibling to read you a story. Read or listen to a story on Oxford Reading Owl. Listen to a story https://www.bbc.co.uk/cbeebies/stories
Day 2	Tricky Words	Non fiction - frog fact file	Addition - using different strategies		Character comparison	Art	
Day 3	Tricky Words	Character description	Subtraction - using different strategies		Sound spotting	P.E	
Day 4	Tricky Words	Invitation	Addition - counting on method		Oxford Owl Reading	Science - materials	
Day 5	Tricky Words	Writing captions	Subtraction- counting back method		Oxford Owl Reading	E-safety	

R3

The Golden Goose

What was your favourite part of the story? Can you draw it and explain why you liked it?



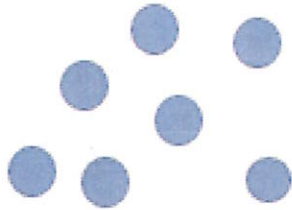
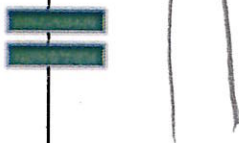
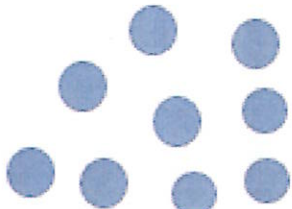
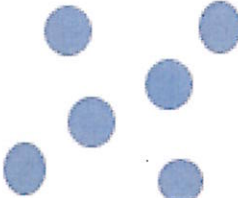
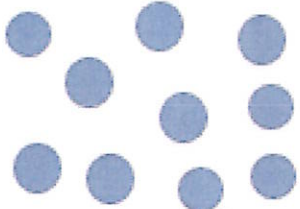
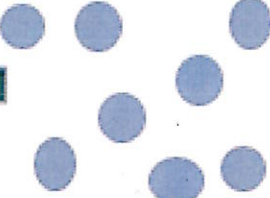
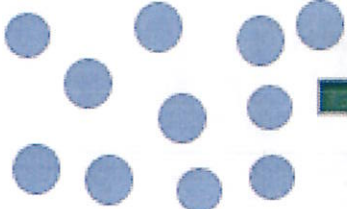
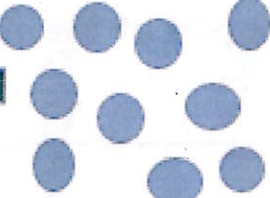
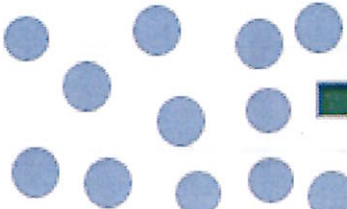
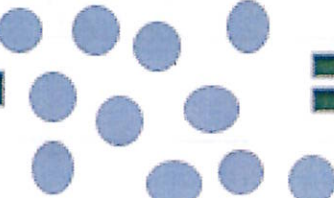
My favourite part of the story was

When they
got a golden
egg from the

M5

Adding by making 10

Can you make a group of 10 and then add the remaining counters to solve the addition problems?

First	Then	Now
		
First	Then	Now
		
First	Then	Now
		
First	Then	Now
		
First	Then	Now
		

P5

Alternative spellings for 'ue'

Use the word bank to write the correct word next to the picture

ew		ue		u-e	
	jewel		blue		prune
	screw		glue		rude

Word Bank

jewel	prune	rude
glue	screw	blue

Can you put one of the words into your own sentence?

I lick the
screw

Topic- Art

Here is a piece of artwork called 'Beech Grove' by the artist Gustav Klimt. He was famous for his paintings of trees. What do you like/ dislike about this painting? What parts of the tree can you see? Why do you think that is? How does it make you feel? Using a piece of paper, pencil and some colours can you draw your own tree scape setting? Does it look similar or different to Klimts?

