

COLLECT ALL IN STORES AND ONLINE
EVERYWHERE RYAN'S WORLD IS SOLD



Color Me Mine

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Year 1 Week 1

Day 1

Phonics

Today you are going to take part in a phonics lesson all about the 'ea' sound. Follow the link to Mr Thorne does phonics' youtube channel to watch today's phonics lesson.

<https://www.youtube.com/watch?v=U5KZNjV37Mo>

Once you have watched the video, find **worksheet P1** in your learning pack and complete the activities.

English

This week our learning in English will be linked to the traditional tale 'Little Red Riding Hood'

Follow the link to watch the story online.

<https://learnenglishkids.britishcouncil.org/short-stories/little-red-riding-hood>

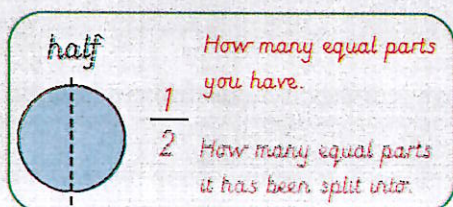
Draw a picture of something that happens at the beginning of the story, something that happens during the middle and something that happens at the end. Can you write a sentence underneath each of your pictures to explain what is happening?

Find **worksheet E1** in your learning pack and complete the activity.

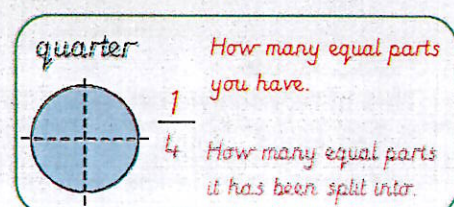
Maths

This week in Maths, we will be exploring fractions.

Fractions are when something is split into equal parts.



To find a half we split something into 2 equal parts.



To find a quarter we split something into 4 equal parts.

Today in maths, you are going to be exploring halves practically.

<https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct>

Click on the link to watch today's maths lesson.

Can you explore finding halves by folding and cutting a piece of paper? Have a go with different shapes, pieces of fruit or a slice of bread!

Once you have completed this activity, ask your grown up to take some photographs and email them to us to share your learning ☺

Reading

Watch the video to remind you of the key skills you need to understand texts:



Read a story you have at home.

What is happening in the story? How do you know? What clues can you find in the story that help you to understand what is happening?

Can you answer these questions?

- Is there a good/bad character? Who is it? How can you tell?
- How/where does the story start?
- Is there anything you have just read that reminds you of something that has happened to you or someone you know? Why? How?

Now draw a picture to show what happened at the beginning/middle/end. Can you write a sentence for each picture?

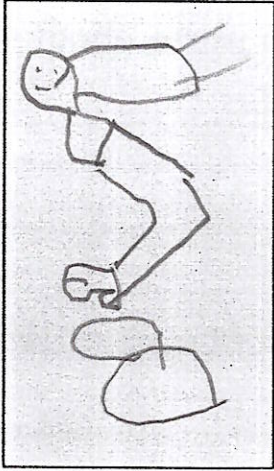
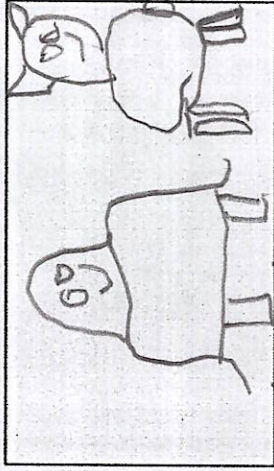
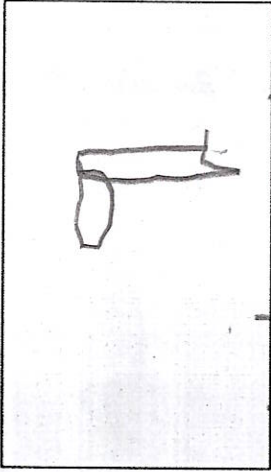
Topic- Music

This afternoon we are going to learn a song that is linked to our topic of **Little Red Riding Hood**. You will be identifying the long and short notes when you sing the different 'reds' in the chorus. Then you will explore the jumpy, fast *rhythms* and slow *rhythms* of the words in the verses.

Click the link below to begin the lesson: Watch the very first video Tutorial 1: Learn the song 'I love red!'

<https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song1/z74txyc>

Little Red Riding Hood

Beginning	Middle	End
 l i t t l e r i d i n g h o o d a s k t a s k t h e a s k u t	 t h e w o l f a s k u t a s k e d.	 t h e w o o d u n t e r a n e.

ea

Write a label for each picture



peas



tea



seal



leaf

Can you think of a sentence to write about the picture below?



man in
the sea.

Day 2

Phonics

Today you are going to take part in a phonics lesson all about the 'oy' sound. Follow the link to Mr Thorne does phonics' youtube channel to watch today's phonics lesson.

<https://www.youtube.com/watch?v=aodJQr-WJLk>

Once you have watched the video, find **worksheet P2** in your learning pack and complete the activities.

English

Watch the video below and join in with the story of Little Red Riding Hood that we began learning about yesterday.

<https://classroom.thenationalacademy/lessons/to-listen-and-join-in-with-a-story-6muk6c?activity=video&step=1>

After watching the video see you if can think of some adjectives to describe the characters of Little Red Riding Hood, the wolf, Grandma and the woodcutter. Find **worksheet E2** in your learning pack and complete the activity.

Use the word bank below to help you.

Word Bank				
brave	strong	old	caring	nice
red	wicked	mean	sneaky	cunning
gentle	friendly	kind	sweet	scared

Maths

Visit the following links for today's session:

<https://classroom.thenationalacademy/lessons/to-identify-one-half-of-a-shape-60up2c>

<https://classroom.thenationalacademy/lessons/to-find-one-quarter-of-a-shape-c8r66c>

Find **Worksheet M1** in your learning pack. The shapes have been split into equal parts. Can you show halves and quarters by colouring in the correct amount of the shape? Make sure you look carefully at how many halves or quarters you need to colour!

Reading

Today you are going to listen to **Arnie the Doughnut** written by the author Laurie Keller.

<https://www.storylineonline.net/books/arnie-the-doughnut/#SchoolTube>



Now find **Worksheet R1** in your learning pack.

Arnie is shocked to discover that Mr Bing planned to eat him! Fill in the thought bubble to show what you think Arnie thought was going to happen.

Topic - Geography

We are learning about the history of **London** and the changes that took place in London over time.

Click on the link below to begin the lesson:

<https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dqp8r>

oy

Draw a line to match each picture to the correct sentence?



I enjoy going to the park to play.



The queen is part of the royal family.



I got lots of toys for my birthday.

Can you think of a sentence to write about the picture below?



I play with
my toys

E2

Write some adjectives to describe each of the characters from the story.



Wicked

Mean

Slimy



Good

Caring

Nice



Grumpy

Nice

Went to bed



Brave

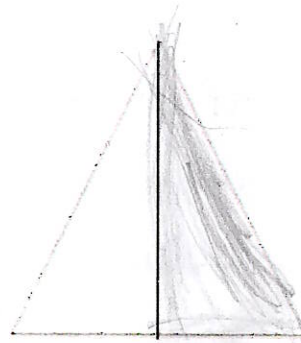
Strong

Kind

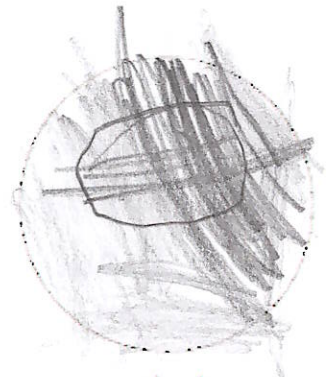
M1



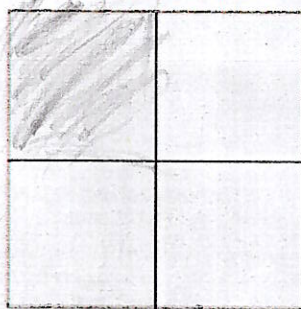
half



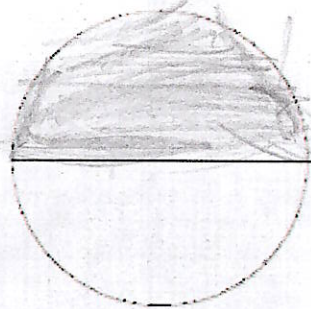
half



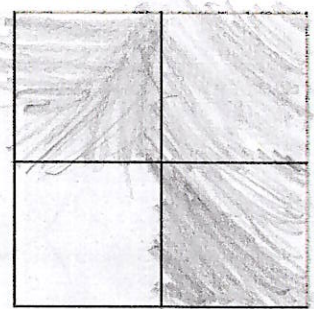
whole



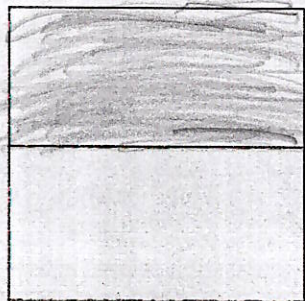
quarter



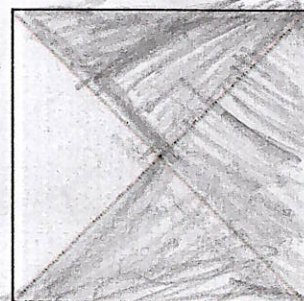
half



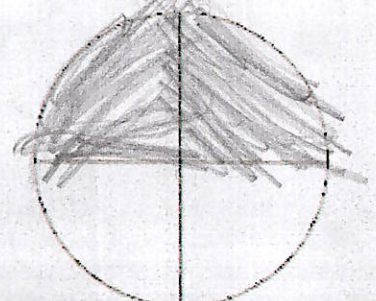
3 quarters



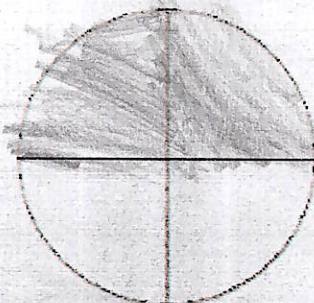
half



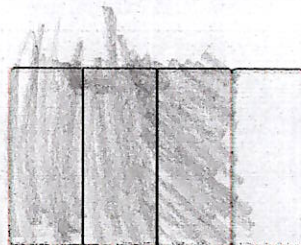
3 quarters



quarter



2 quarters



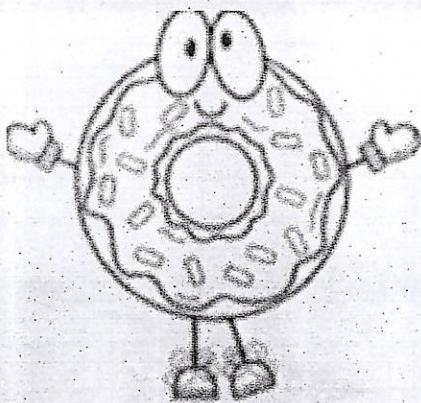
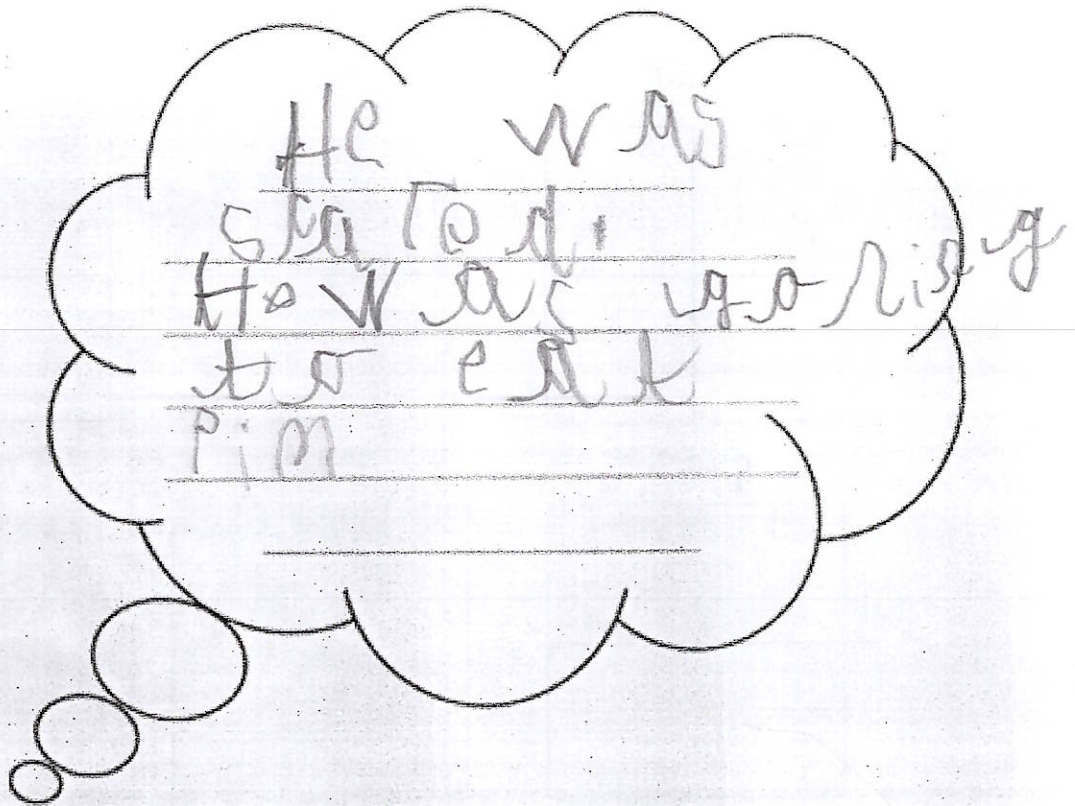
3 quarters



half

R1

Arnie is shocked to discover that Mr Bing planned to eat him! Fill in the thought bubble to show what you think Arnie thought was going to happen.



Day 3

Phonics

Today you are going to take part in a phonics lesson all about the 'ou' sound. Follow the link to Mr Thorne does phonics' youtube channel to watch today's phonics lesson.

<https://www.youtube.com/watch?v=DezS9N7eI5Y>

Once you have watched the video, find **worksheet P3** in your learning pack and complete the activities.

English

Watch episode 3 (Cake for Grandma) to help you with your learning today. Follow the link below

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-little-red-riding-hood-pt3/zkpgjhv>

After watching the episode, find **worksheet E3** in your learning pack. Can you think of some other items to pack in the basket for Grandma? Write some sentences underneath to explain what you will pack and use the word 'because' to explain why. For example, I will put flowers in **because** they will cheer Grandma up. I will put some apples in **because** she might be hungry.

Maths

Today in maths you are going to be using a ruler to carefully split shapes into halves and quarters. Visit the link below to watch the video of today's session.

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>

Once you have watched the lesson, find **worksheet M2** in your learning pack. Have a look at the shapes. Can you draw a straight line to split the shape in half and quarters. (Have a go at using a ruler or anything else you have at home that will help you to draw straight lines!)

Reading

Follow the link to the Oxford Owl reading site. <https://www.oxfordowl.co.uk/> You will find the class login for Oxford Owl in your online login books, which will explain how to access the texts.

Choose a **non-fiction** text, which matches the coloured book band you are on, then find **worksheet R2** in your learning pack, and complete the activity.

Topic- P.E

Together with an adult, join Jaime from Cosmic Kids for some fantastic yoga adventures and activities based on the city of London. Visit the link below:

<https://www.youtube.com/watch?v=xROFN9Jh4Wg>

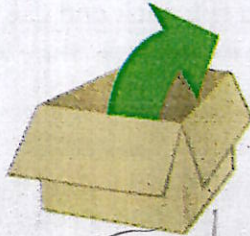
ou

Write a label for each picture

out pound cloud mouth count flour



cloud counting mouth



flour put pound

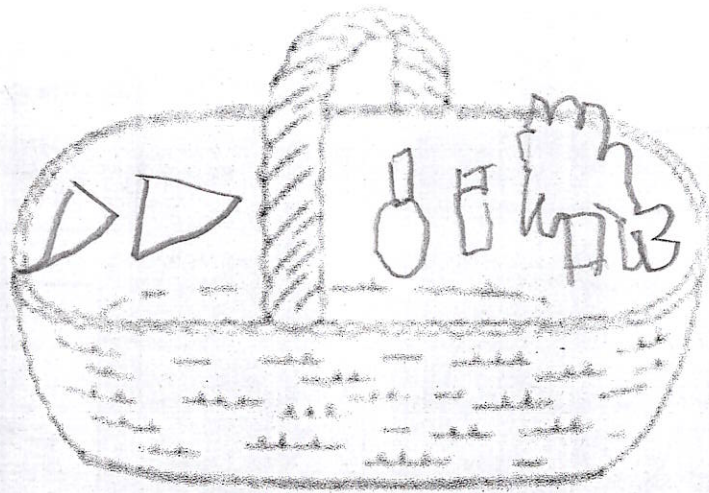
Can you think of a sentence to write about the picture below?



she is shouting

E3

What would you pack in Little Red Riding Hood's basket? Why?



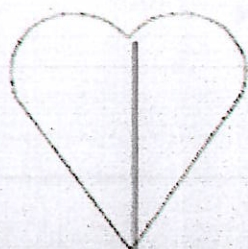
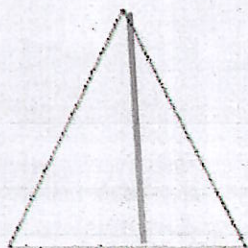
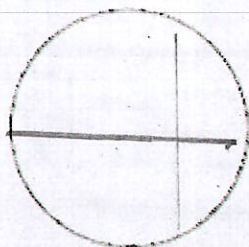
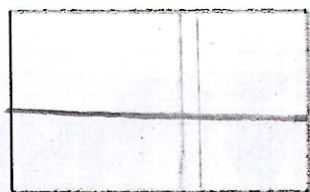
sauvages.

apples.

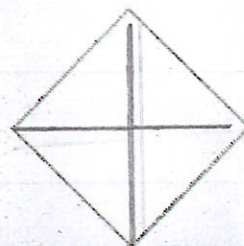
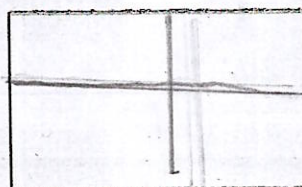
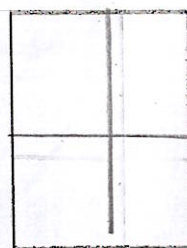
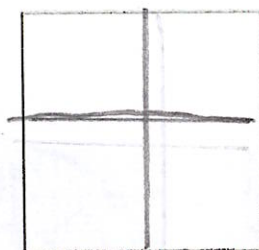
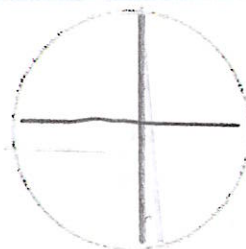
flowers.

M2

Half



Quarter



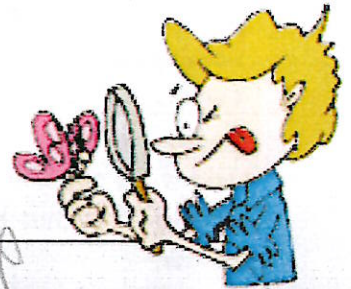
Can all shapes be split into halves and quarters?

R2

Information Books

Title:

dig gets



What do you already know?

to hear a voice
wells

What would you like to know?

what the
dust

What have you found out?

Day 4

Phonics

Today you are going to take part in a phonics lesson all about the 'aw' sound. Follow the link to Mr Thorne does phonics' youtube channel to watch today's phonics lesson.

<https://www.youtube.com/watch?v=finOGW5MCCs>

Once you have watched the video, find **worksheet P4** in your learning pack and complete the activities.

English

Today we are going to be creating a wanted poster for the big bad wolf! Watch episode 6 (What big eyes you've got!) to help you with your learning. Follow the link below

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-little-red-riding-hood-index/zmnrqp3>

After watching the episode, find **worksheet E4** in your learning pack to make your wanted poster. Use the word bank on the following page to help you

Maths

Today we are going to find halves and quarters of an amount that we will be sharing into equal parts.

Click on the link below for the video of today's lesson.

<https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad>

Once you have watched the lesson, find **worksheet M3** in your learning pack.

Can you share the amount into the equal parts by drawing dots in the shape? How many dots do you have in one half or quarter of the shape?

Reading

Listen to the traditional tale of **The Gingerbread Man** by clicking on the link below:

<https://safeshare.tv/x/ss5c0ed59a0be61>

Did you like the story? Why/why not? What did the old lady think when the Gingerbread Man jumped up and ran away? Why do you think all the animals chased the gingerbread man?

Find **Worksheet R3** in your learning pack. Can you retell the main events from the Gingerbread Man story?

Topic- Science

Today we will be thinking about materials and their uses. Click on the link below to watch the video.

<https://www.bbc.co.uk/bitesize/clips/zm2jmp3>

Think about the material hunt that you did a couple of weeks ago and the properties of the materials.

Find **Worksheet S1** in your learning pack. You are now going to decide which materials would be the most suitable to make each object in the pictures.

QW

Write a label for each picture



figs



paw



saw



yawn

Can you think of a sentence to write about the picture below?



she is drawing

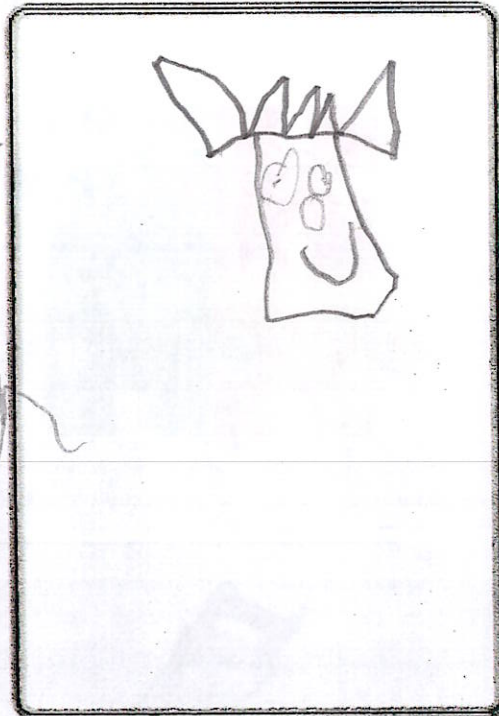
E4

WANTED

Name: big
bad wolf

Description:

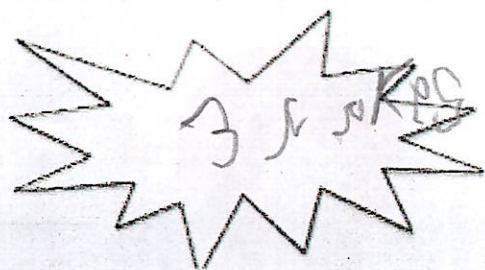
- * big eyes
- * sharp teeth
- * streaks
- *



Crime:

broken down car to be
stolen

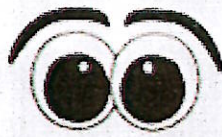
REWARD



Word Bank

Big Bad Wolf

eyes



teeth



ears



grey

sharp

dangerous

scary

horrible

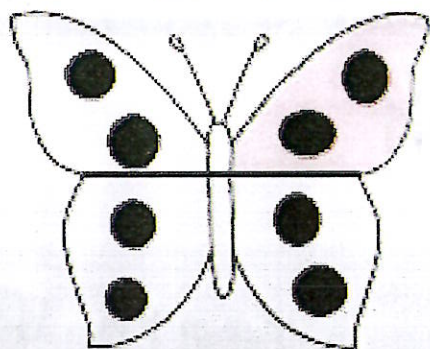
Trying to eat Little Red Riding Hood.

Breaking into Grandma's House.

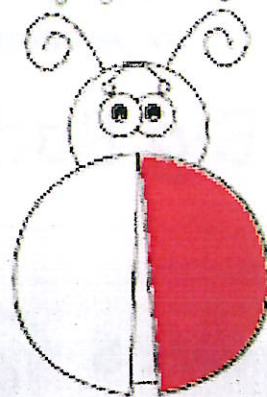
Pretending to be Grandma.

M3

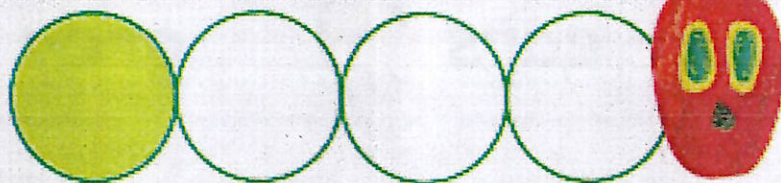
Quarter of 8 = 2



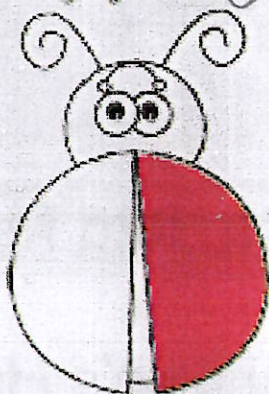
Half of 6 = 3



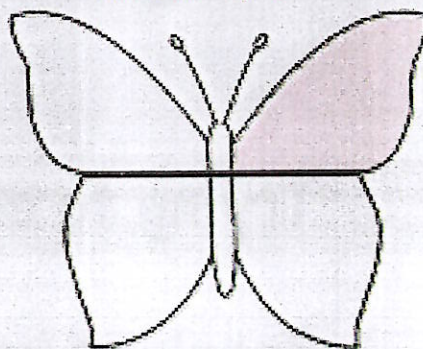
Quarter of 16 = 4



Half of 10 = 5



Quarter of 8 = 2





Story Retell - The Gingerbread Man



Once upon a time...

They baked a
man.

Suddenly

He runs
away

from the man



In the end...

he was
eaten.

foxes

Think about the materials hunt you did and the suitability of the materials. Now decide which material you think would be most suitable to make each object.

Object	Material
mirror	wood 
coat hanger	glass 
pillow	metal 
rabbit hutch	fabric 
chair	plastic 
house	brick 

Challenge-

Write a few sentences to tell me about the choices you made and why you think the material is suitable. Use the properties vocabulary on the next page.

a stick house is

strong

a fabric pillow is

soft